

Curriculum Outline Year 5 Summer 2011



Feltonfleet School



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 Registered Charity No. 312070

English	Novels and stories from a variety of cultures and choral and performance poetry. Analysing and producing persuasive writing. Consistency of tense and subject, prepositions and use of the apostrophe of possession. Drafting and writing letters for real purposes. Bronze section of the 'Reading Records'. Third class reader, chosen to fit the ability of the set.
Mathematics	Division, Long Multiplication, Algebra – Simple solving, Substitution and Factorising, Rounding off, Time Graphs, Venn Diagrams, Percentages and Reflection. Year 5 will have an exam covering all topics since September during w/c June 6 th , and during the term will also be completing a Mathematical Investigation called "Neighbours".
Science	Flowering plants - pollination, fertilisation, seed production, seed dispersal and germination; parts of the flower; Reproduction in animals, including humans Food chains and webs Animals, plants and the environment
Geography	Year 5 will conduct a creative project based on teams entering the Rugby World Cup. They will also investigate the geography of New Zealand the host country. OS map work 4 digit and 6 digit referencing
History	Medieval Village Life Medieval Town Life Preparation for Summer Exam
RS	Philosophy for Children (P4C) Exploring how religious believers claim to know God through creation, holy books and personal experience
French	Talking about where people live describing your home, describing your bedroom, talking about what you do in the evening, telling the time, asking about places in a town, asking for directions, where you are and where you are going, expressing opinions, ordering drinks and snacks.
Latin	Minimus ch 7 to 11 including: Hadrian's Wall, soldiers, baths, doctors, gods, The Wooden Horse, The Cyclops, prepositions, derivations, sentence structure.
PE	Athletics – Working through Running, Jumping and throwing events. Tennis – further develop their knowledge and understanding of the game.
Art	Finish paper mache masks and start printing project, using their self-portraits as visual stimulae
ICT	Internet Safety
PSHE+C	Healthy living: We will be discussing the following topics- diet, exercise and personal hygiene SRE : Introduction to the physical and emotional changes of puberty
DT	Wooden Truck – building a wooden vehicle that is partly operated by a pneumatic/hydraulic system.
Drama	This term we are developing last term's music hall ideas in preparation for the Year 5 Music Hall production in June.
Music	Singing – refining aural memory; more extended pieces for tuned percussion; families of instruments; notation; concert preparation



English	Work by significant children's authors and poets inc. comparisons. Explanatory texts and reference texts inc. dictionaries, thesauruses and IT sources. Selecting styles of writing (inc. narrative, instructional, reports and explanatory texts and persuasive writing) and writing using appropriate features for purpose and audience. Complex sentences and writing in a formal style. Silver section of the 'Reading Records' and a third class reader (chosen to fit the ability of the set).
Mathematics	Nth Term, Fractions, Decimals, Percentages, Rounding off, Averages, Graphs, Circles, Angles with Parallel Lines and many aspects of Algebra including Simplifying, Multiplying out, Solving, Substitution, Factorising and Forming. All pupils will have an Exam covering all topics since September during w/c 6 th June and will also be completing a Mathematical Investigation called "Jumping Counters" during the term.
Science	Structure and function of animal and plant cells; names of organelles. Specially adapted cells (root hair cells, cilia cells, egg cells, sperm cells) Dissolving and solubility - how to separate insoluble solids from liquids by filtering; how to recover dissolved solids by evaporating the liquid from the solution; Key words: soluble, insoluble, solute, solvent, solution.
Geography	Ordnance Survey Mapskills Distance, area, relief, vegetation, following of routes
History	Henry II and Thomas Beckett Evidence Skills – Provenance, comparison of sources, bias. Facts and opinions Introduction to Essay writing, Preparation for Summer exam
RS	Philosophy for Children (P4C) Exploring how religious believers claim to know God through creation, holy books and personal experience.
French	Making and reacting to invitations, making excuses, talking about clothes, shops and shopping, understanding a longer text including mixed tenses.
Latin	Minimus Secundus ch 11 to the end. Derivations, translation, revision. Theseus and the Minotaur. Ch 1-4 of Ab Initio 1.
PE	Athletics – Working through Running, Jumping and throwing events. Tennis – further develop their knowledge and understanding of the game.
Art	Finish sculptures and start work on textiles piece, based on the human figure
ICT	Collaborative online research & learning
PSHE+C	Continue to look at personal safety – road and water safety and first aid.looking at Explore the changes that happen as we grow up and develop
DT	Wooden Pencil Holder and Letter rack. A waking robot – electronics, mechanisms and control technology
Drama	A range of games and activities to develop teamwork and strengthen vocal and characterisation skills.
Music	Singing; tuned percussion playing; orchestral instruments; fanfares and composition using graphic scores; conducting; concert preparation

Curriculum Outline Year 7 Summer 2011



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English	Non-fiction (biography) - comparing and contrasting texts and using quotations. Poetry (alliteration, assonance, rhyme/rhythm/metre) – awareness of how writers achieve their effects. Silver section of the ‘Reading Records’ and studying a third fiction text for the ‘Studied Literature’ section of CE 13+ P2 by analysing moments of drama, transition and contrast (varies between sets, to match ability).
Mathematics	Algebra – including Simplifying, Solving, Expanding, Substitution and Factorising, Circles, Decimals, Percentages, Pie Charts and Straight Line Graphs. In addition to the above, Set 1 will cover Simultaneous Equations and Pythagoras’ Theorem. All pupils will have a past CE 13+ paper as their exam during w/c 6 th June and will complete a Mathematical Investigation during the term.
Science	Separating materials (chromatography, distillation, fractional distillation) Metals, non-metals and their properties Green plants – photosynthesis; life cycle of the flowering plant Ecology – field work includes a trip to Bay Pods, Godstone
Geography	Fieldwork Enquiry National Parks: management of environmentally sensitive areas
History	Peasants’ Revolt Henry V and the Hundred Years War – Agincourt The Wars of the Roses Henry VII – Problems at accession Preparation for Mock 13+ CE Summer Exam
RS	Buddhism – Year 7 will begin an investigation of the world religion of Buddhism, focussing on teachings and way of life.
French	Discussing what’s on TV and talking about films, the perfect tense, describing your routine, using reflexive verbs in the present and past, talking about what you read.
Latin	Ab initio 1: Roman Life project (ICT), 1 st and 2 nd declension nouns, prepositions, revision of present tense verbs, imperatives and infinitives, imperfect tense, 1 st and 2 nd declension adjectives. To end ch 14 of ab Initio 1.
PE	Athletics – Working through Running, Jumping and throwing events. Tennis – further develop their knowledge and understanding of the game.
Art	Finish their sculptures of shoes and start print/textiles project, based on shoes
ICT	Further Programming – <i>Scratch</i> , Photography
PSHE+C	We will be looking at emotional well being and self esteem. We will also continue work on substance misuse (smoking, alcohol and illegal drugs).
DT	Pewter Jewellery – casting in metal
Drama	This term we will be exploring ‘Romeo and Juliet’; experimenting with Shakespearian cue-scripts, comparing different productions, and developing performances of two key scenes from the play.
Music	Composition and recording of graphic scores; twentieth century composers

Curriculum Outline Year 8 Summer 2011



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English	<p>Continued revision and practice, in preparation for the CE 13+/Scholarship examinations, including: <u>8CE sets</u> Analysis of different types of non-fiction for Section A of P1 CE 13+ and comprehension skills, analysis of different examples of poetry and analysis of language and revision of techniques for Section B of P1 CE 13+. 4th Fiction text for P2 of CE 13+ 'Studied Literature' section inc. developing literature essays/responses. Developing structure and imagery within creative writing for P2 of CE 13+ 'Writing Task' responses.</p> <p><u>8JL</u> Range of non-fiction and poetry skills listed for CE sets, including more advanced literature extracts and examples of journalism, further development of critical analysis and extensions of explanation of imagery, used for scholarship level (open) questions. Range of writing skills covered by CE sets, including more advanced argument and persuasion written tasks, analysis of fiction texts (range of more challenging texts and authors).</p>
Mathematics	<p>All work covered will be a consolidation of all topics previously taught, All pupils will complete practice papers including Mental tests during the lessons. The CE Mental Test is on May 16th.</p>
Science	<p>Consolidation of Biology, Chemistry and Physics work; practice papers; some practical work as part of revision.</p>
Geography	<p>Revision</p>
History	<p>Revision for CE/Scholarship Essays and Evidence</p>
RS	<p>We will be concentrating on revision of the Old Testament narratives and revision of Buddhism.</p>
French	<p>We will be doing revision of grammar and topics through past papers.</p>
Latin	<p>Common Entrance revision based on past papers. Greek where applicable.</p>
PE	<p>Athletics – Working through Running, Jumping and throwing events. Tennis – further develop their knowledge and understanding of the game.</p>
Art	<p>Finish their Pop art project final piece</p>
ICT	<p>Introduction to video - <i>Trak Ax PC/ Imovie</i></p>
PSHE+C	<p>Y8 will be looking at personal target setting for the future and their role in society as a young adult. As part of their Sex & Relationship education, they will exploring healthy choices and relationships.</p>
DT	<p>Bird Feeders – wooden structures, Short Focused design and make tasks.</p>
Drama	<p>This term we will be further exploring Theatresports as well as developing scenes for the Leavers' Review in July.</p>
Music	<p>Improvisation and composition of pentatonic music using keyboards; the development of popular music</p>