



<p>Communication, Language & Literacy</p>	<p>To describe main story settings, events and principal characters To use talk to connect ideas, explain what is happening and anticipate what might happen next To build on their skills in communication and collaboration To know information can be relayed in the form of print To understand the concept of a word To understand writing is for a purpose and to use marks and letters to communicate To learn the sounds b,j,q,v,w,x,y,z</p>
<p>Problem Solving Reasoning and Numeracy</p>	<p>To recognise numerals 1-10 To order numerals 1-9 To develop mathematical ideas and methods to solve practical problems To understand and use language associated with capacity (full, empty, half-full) To understand and use language associated with height and weight (heavy/light, long/short) To show interest in shape and space by sustained construction activities or by talking about shapes or arrangements</p>
<p>Knowledge & Understanding About the World</p>	<p>ICT: Show an interest in ICT Using a Mouse, Typing Name To describe and talk about what they see To observe/examine living things to find out more about them To show an understanding of cause/effect relations To develop an understanding of growth, decay and changes over time To show an interest in the lives of people familiar to them To begin to know about their own culture</p>
<p>Physical Development</p>	<p>To use simple tools to effect changes To manipulate materials by rolling, squeezing, twisting, threading and cutting To develop a comfortable and effective pencil grip To demonstrate the control required to hold a shape or fixed position To move backwards and sideways To collaborate in devising and sharing tasks, including those which involve accepting rules</p>
<p>Personal, Social & Emotional Development</p>	<p>To have a sense of personal identity To make connections between different parts of their life experience To form friendships with other children To demonstrate flexibility and adapt their behaviour to different situations To take initiatives and manage developmentally appropriate tasks To take pleasure in gaining more complex skills To demonstrate a sense of pride in their own achievement</p>
<p>Creative Development</p>	<p>To use lines to enclose a space and begin to use shapes to represent objects and people To understand that different media can be combined To choose particular colours to use for a purpose To describe the texture of things To engage in imaginative and role-play based on own first hand experience Music – High/Low; opposites; coordinating actions with the pulse; precision in performance</p>



<p>Communication, Language & Literacy</p>	<p>To communicate thoughts, ideas and feelings with others. To develop phonological awareness through rhyme and alliteration and their knowledge of the alphabet code. To use phonic knowledge to write simple regular words and to make phonetically plausible attempts at more complex words. To read, spell and use high frequency words when writing independently. To write a story with a beginning, middle and an end. To leave a finger space and use punctuation To read key vocabulary from the reading scheme. To form letters correctly and write them on a line. To discover interesting facts from reading non-fiction books.</p>
<p>Problem Solving, Reasoning and Numeracy Development</p>	<p>To count reliably to 20 and beyond. To recognise numbers to 30 and beyond. To understand how to calculate, showing an awareness of the relationship between numbers when combining or taking away. To seek patterns between numbers. To use their knowledge to develop ideas and to solve mathematical problems. To expand their mathematical vocabulary.</p>
<p>Knowledge & Understanding About the World</p>	<p>To investigate the woodland environment using their senses. To discuss the features of mini-beasts. To look closely at similarities and differences over a period of time. To understand that animals have different habitats. ICT: Logging on & Keyboard Skills Combining Words & Pictures RE focus: To reflect on some stories from the Old Testament. To understand that Christians believe God is there to help and Christians therefore try to help others because Jesus did this.</p>
<p>Physical Development</p>	<p>To develop physical literacy skills through</p> <ul style="list-style-type: none"> • Running and agility manoeuvres • Sending and receiving – with all limbs of the body • Athletics track and field a variety of events • Basic gymnastic moves, rolls, jumps and rotations • Special awareness in general combined with invasion games. <p>To recognise the importance of keeping healthy and those things that contribute towards this.</p>
<p>Personal, Social & Emotional Development</p>	<p>To be responsible for own behaviour by understanding and following the Feltonfleet Way. To develop a positive sense of themselves showing confidence and self-esteem. To form good relationships with others when working and playing together. To persevere and maintain attention and concentrate. To understand and respect their own needs, views, cultures and beliefs and those of other people.</p>
<p>Creative Development</p>	<p>Music – Singing; use of basic percussion instruments; loud/soft; concert preparation</p>