



Feltonfleet School

Current Information

2011-2012

www.feltonfleet.co.uk



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The Governing Body

Chairman

Mrs M Jenner MBE JP MLJ

Deputy Chairman

MO Evans

GD Ashbee

Mrs H Benedict BA (Hons) MBA

MH Bowack FCA

R Bray

Mrs E Cook LLB

Mrs T Harvey Med RSA FCoT

Mrs HFS Humphry-Baker BSc PGCE

P Roberts BA (Hons) PGCE

MG Sadler MA, LLB, FCCA

AD Wimbush

Staff

Headmaster

PC Ward BEd (Hons)

Deputy Head (Welfare & Community)

Miss M Guest BD PGCE

RS and Positive Living Subject Leader

Assistant Head (Teaching & Learning)

Miss JS Ashfold BSc (Hons) PGCE

Assistant Head (Coordination

PJ Breakwell BEd Cert.Ed **& Operations)**

History Subject Leader

Assistant Head (Lower School)

Mrs SM Ward BEd (Hons)

Main School Teaching Staff

ND Baxter BA (OU) Cert.Ed

Science

R Beach BA (Hons) PGCE

Head of Middle School, Director of IT

Mrs M Beyer BA (Hons) PGCE

Director of Drama, English

S Blewitt BA (Hons) QTS

PE, Boys' Games, PSHE, History ◆

CG Boxer BEd (Hons)

Maths, English, PE, Sports Academies Administrator □

Miss SJ Bray MA BA (Hons) PGCE

Year 4 □

Miss K Glover BMus, BTeach, DipMus

Music ◆

Miss SL Gray BA (Hons)

Classics Subject Leader, English, French

CAC Hames PhD BSc (Hons) PGCE

Year 6 Leader, English, Maths, Science □

SJ Havelin BSc (Hons) BA (Hons) PGCE
RS, Science, Chess ◆

PA Harnden BA (Hons) PGCE

Head of Boarding, Design and Technology Subject Leader

Mrs M Hobson Cert.Ed

SENCo, Head of Learning Enrichment (from Jan 2012)

Mrs N Karaca BA (Hons) QTS

Year 5 Leader, French

N Kumar MA (Hons) PGCE

Year 8 Leader, English

J Lanzon BA (Joint Hons) PGCE

French Subject Leader, Spanish Subject Leader

Mrs L Luckyn-Malone BA (Hons) QTS

Year 4

Miss S J Lunn BSc (Hons) PGCE

Year 3

Mrs P Mathews MIL PGCE

French

Mrs C Message MA

Art Subject Leader

Miss TA Neale BA (Hons)

English Subject Leader

D Pearce BEd (Hons)

Year 3

Mrs C Pegg Cert.Ed

Year 4 Leader

AWJ Pilkington BSc (Hons) PGCE

Geography Subject Leader, Outdoor & Adventurous Education

SJ Pomeroy MA (Ed) BSc (Hons) PGCE

Head of Upper School, Science Subject Leader ◆

Mrs SEJ Robinson BSc (Hons) PGCE

Maths Subject Leader, EFP

MJ Rochford BSc (Hons) PGCE

Director of Sport, PE, Geography

Mrs S Small BA (Hons) PGCE Dip DL

SENCo, Head of Learning Enrichment

Mrs PA Smith Cert.Ed

SEN

Miss A Smith BSc

Girls' Games

GJ Starkey BA (Hons) PGCE

Year 3 Leader

Mrs A Turner MA (Cantab) PGCE LRAM

Director of Music

Mrs ML Williamson BA (Hons) PGCE

History

Miss A Wright BSc (Hons) PGCE

Year 7 Leader, Head of Girls' Games, PE

◆ *House Tutor* □ *Head of Section*

Assistant Head (Lower School)

Mrs SM Ward BEd (Hons)

Calvi Teaching Staff

Mrs S Alsaffar-Dart BA (Hons) PGCE

Miss S Barford HND

Mrs B Burdett BEd (Hons)

Miss L Frayne NNEB

Miss D Hodgetts NNEB

Miss L Miles BA (Hons) PGCE

Mrs K Morrison BEd (Hons)

Miss H Offen NNEB

Mrs P O'Toole Cert.Ed

Academic and Pastoral Support

Mrs L Adamson BSc (Hons) PGCE, Dip. SPLD

(*Learning Enrichment*)

Mrs E Baxter Dip Couns, Dip Play Therapy,

MBACP (Accred)

(*School Counsellor*)

Mrs S Telling Cert.Ed

(*Maths Learning Enrichment*)

GAP Year Students

Kate Augustine

Andrew Dewaz

Ross Ketelbey

Lauren McMahon

Visiting Staff – Music

Mrs A Allen BA (Hons) PGCE *Piano*

Mr N Ashby BA (Hons) *Voice*

Mr A Bernardi BA (Hons) *Violin*

Mr J Bird BMus (Hons) PGCE *Brass*

Mr B Brown NVQ (IV) *Percussion*

Mrs Y Foat LRSM ARCM *Piano*

Miss C Forkes BMus (Hons) *Flute & Recorder*

Mr J Fryer BA (Hons) *Woodwind*

Mr M Maunder MiDip, LTCL *Guitar*

Ms R Parr LTCL *Voice & Piano*

Visiting Staff – Sports and Activities

Major H Adcroft *Shooting*

Mr R Alexander *Sports Coach in Residence* ◆

Mrs N Ashbee *Cookery*

Mr M Burkett *Judo*

Mr A Elson *Archery*

Mrs M Jackson *Girls' games*

Ms L Proudfoot *Mini Tennis*

Mrs C Redman *Girls' games*

Mr M Schmid *Rugby and boys' games*

Mr C Smith *Cricket*

Mrs G Smith *Dance and girls' games*

Mrs D Vine *Swimming*

Mrs K Whishaw *Tennis*

Administrative and Estate Staff

Bursar/Clerk to the Governors

Mr S Eaves BA (Hons)

01932 862264 Ex 236

Headmaster's PA

Mrs L Goodall

01932 862264 Ex 222

Registrar

Mrs K Patterson

01932 862264 Ex 223

Financial Assistant

Mrs A Idelji-Tehrani BA (Hons)

01932 862264 Ex 224

Bursar's Assistant

Mrs J Cardona

01932 862264 Ex 232

Office Receptionist

Mrs S Crawley

01932 862264 Ex 237

Administrative Assistant

Mrs J Williams BA (Hons)

01932 862264 Ex 246

Reprographics Assistant

Mrs B Russell

01932 862264 Ex 247

Librarian

Mrs J Harris

01932 869652

Technician

Mr A Langley BSc (Eng) (Hons)

Matrons

Mrs S Barnes (Head Matron)

Miss K Emery 01932 588594

Houseparent

Mrs C Harnden BMus (Hons)

PGCE

School Medical Officer

Dr CC Noon MB BSIVIRCS

LRCP

01932 229033

Sports Department

Sports Hall 01932 588596

07552124340 (Matt Rochford)

07501684705 (Amanda Wright)

Caretaker

Mr A Barnes

Maintenance

Mr D Williams

Maintenance Specialist

Mr N Williams

Groundsman

Mr J Vaughan-Davies

Grounds Assistant

Mr R Hillier

School Crossing Patroller

Mr S Hall

Bus Drivers

Mr L Corby

Mr E Dale

Mr L Hawthorne

Catering Manager

Mr D Baldock

Chefs

Mr J Gajardo, Mrs V Young

Kitchen Assistants

Mrs K Britten, Mrs D Hall

Mr D Powalisz, Mr S Gabor

Mrs J Maguire

Cleaners

Mrs M Taylor, Mrs T Byrne.

Miss E Byrne. Mr P Powalisz,

Miss N Powalisz,

Mrs D Powalisz, Mr D Powalisz

Subject Leaders and Department Heads

Art	Mrs C Message
Classics	Miss SL Gray
Design Technology	PA Harnden
Drama	Mrs M Beyer
English	Miss TA Neale
Geography	A Pilkington
History	PJ Breakwell
Information Technology	R Beach
Library	Mrs J Harris
Maths	Mrs S Robinson
Modern Languages	J Lanzon
Music	Mrs A Turner
PE	MJ Rochford
RS/PSHE	Miss M Guest
Science	SJ Pomeroy
Scholarship	Miss JS Ashfold
SEN	Mrs S Small
	Mrs M Hobson <i>(from Jan 2012)</i>

Specific Responsibilities

Admissions Registrar	Mrs K Patterson
Admissions Support	Mrs J Williams
Boarding:	
Housemaster	PA Harnden
Girls Boarding	Mrs C Harnden
House Tutors	R Alexander
	S Blewitt
	Miss K Glover
	SJ Havelin
	Miss L Miles
	Miss A Smith
Bursar	S Eaves
Bursar's Assistant	Mrs J Cardona
Caretaker	A Barnes
Charity	N Kumar
Catering Manager	D Baldock
Debating and Public Speaking	Miss TA Neale
Director of Studies	Miss J Ashfold
Estates Maintenance	D Williams
Finance Assistant	Mrs A I-Tehrani
Games	MJ Rochford
GAPS	MJ Rochford
Girls Games	Miss A Wright
Groundsman	J Vaughian-Davies
Headmaster's PA	Mrs L Goodall
Head of Lower School	Mrs SM Ward
Head of Middle School	R Beach

Head of Upper School Leadership Programme	SJ Pomeroy
Librarian	Miss SJ Bray
Marketing/media	Mrs J Harris
Senior Matron	N Kumar
Matron	Mrs S Barnes
Pastoral Leader	Miss K Emery
Reprographics	Miss M Guest
Scholarship:	Mrs B Russell
Overall and 13+	Miss JS Ashfold
11+	Mrs A Turner
School Council	Miss SJ Bray
Section Heads:	
Badgers	Miss TA Neale
Foxes	CAC Hames
Otters	Miss SJ Bray
Tigers	CG Boxer
School Medical Officer	Dr C Noon
Thursday Activities	Mrs N Karaca
Website	R Beach

Year Leaders and Form Tutors

Year Leaders:	
Year 8	N Kumar
Year 7	Miss A Wright
Year 6	CAC Hames
Year 5	Mrs N Karaca
Year 4	Mrs C Pegg
Year 3	GJ Starkey
Form Tutors:	
Year 8	MJ Rochford
	N Kumar
	Mrs S Robinson
Year 7	Miss A Wright
	Miss TA Neale
	J Lanzon
Year 6	CAC Hames
	A Pilkington
	Mrs M Beyer
Year 5	Mrs N Karaca
	Miss S Gray
	Mrs C Message
Year 4	Mrs C Pegg
	Miss SJ Bray
	Mrs L Luckyn-Malone
Year 3	GJ Starkey
	Miss SJ Lunn
	D Pearce

General Enquiries

We are always happy to receive general enquiries, whether in person, by phone, or by email.

Academic Staff Teaching staff (for academic or welfare reasons) can be contacted via the switchboard. If they can't take a call immediately, they will return the call that working day whenever possible. They can be contacted by email, their addresses being listed in the school calendar.

Academic Issues If you have a child in the main school and you have a concern about your child's academic progress, you should contact (preferably in this order):

1. Your child's form teacher or subject teacher
2. The Head of Department
3. The Year Head
4. Assistant Head (Lower School)
sue.ward@feltonfleet.co.uk
Head of Middle School
richard.beach@feltonfleet.co.uk
or Head of Upper School
simon.pomeroy@feltonfleet.co.uk
5. Assistant Head (Teaching & Learning)
jane.ashfold@feltonfleet.co.uk
6. The Headmaster
philip.ward@feltonfleet.co.uk

Admissions The Registrar, Mrs Kate Patterson, and her assistant, Mrs Jackie Williams, will help with prospectus requests, admissions enquiries, joining arrangements, and general information about school routines:

01932 862264
(ext 223 – Kate Patterson)
kate.patterson@feltonfleet.co.uk
admissions@feltonfleet.co.uk

Boarding House Peter Harnden, the Boarding Housemaster, can be contacted directly on 01932 588599 or indirectly on 01932 862264 (ext 238)
peter.harnden@feltonfleet.co.uk

The Board of Governors The Board of Governors, as charity trustees, have control of the school and its property and funds. The Chairman of Governors may be contacted through the Clerk to the Governors, Mr Simon Eaves on 01932 862264

Calvi House The Assistant Head (Lower School), Mrs Sue Ward, is always available to see parents of Calvi based pupils, as are her staff. Calvi staff can be contacted by phone and email as appropriate:

01932 862264 (ext 229)
sue.ward@feltonfleet.co.uk

Catering The Catering Manager, Daniel Baldock, is happy to discuss specific dietary issues with parents. Menus are displayed on the web site, and on school notice boards:

01932 862264 (ext 226)
daniel.baldock@feltonfleet.co.uk

The Headmaster's PA Mrs Lucy Goodall handles specific enquiries to do with the School and special events, and arranges appointments with the Headmaster:

01932 862264 (ext 222)
lucy.goodall@feltonfleet.co.uk

Matrons They run the school surgery which is located in the boarding house in the main building. They are trained first-aiders for the whole school and have specific responsibilities for the welfare of boarders. Mrs Sheila Barnes (Head Matron) covers Wednesday to Saturday, Miss Karen Emery Sunday to Wednesday mid-day:

01932 862264 (ext 225)
sheila.barnes@feltonfleet.co.uk
karen.emery@feltonfleet.co.uk

Reception and Switchboard

The Receptionist, Mrs Sandie Crawley, is the first port of call when you ring the school. General enquiries, information about events, and messages are handled here, and passed onwards to colleagues as required. The switchboard is manned from 8.00am until

6.00pm Monday to Thursday and from 8.00am until 5.00pm on Fridays, with voicemail at weekends:

[01932 862264](tel:01932862264)

General emails should go to:

office@feltonfleet.co.uk

The Bursar's Secretary is Mrs Julie Cardona:

[01932 862264](tel:01932862264) (ext 232)

julie.cardona@feltonfleet.co.uk

Sports Centre Information about matches and fixtures can be located on the school web site:

www.feltonfleet.co.uk

or by contacting the PE staff directly:

[01932 588596](tel:01932588596)

amanda.wright@feltonfleet.co.uk

matthew.rochford@feltonfleet.co.uk

sam.blewitt@feltonfleet.co.uk

Website The School website carries regularly updated information on the weekly programme, and latest news. The weekly newsletter is posted every Friday in colour. Each department provides information about syllabuses, preps and subject news:

www.feltonfleet.co.uk

Welfare issues If you have a child in the main school and you have a concern about your child's welfare, you should contact (preferably in this order):

1. Your child's form teacher/tutor
2. The Year Head
3. The Deputy Head and Pastoral Leader, Shelley Guest:

michelle.guest@feltonfleet.co.uk

4. The Assistant Head (Lower School), Sue Ward:

sue.ward@feltonfleet.co.uk

5. The Headmaster
philip.ward@feltonfleet.co.uk

Year Leaders Year Leaders oversee your child's progress and welfare within the year group as a whole. As members of the academic staff, they can be contacted as outlined above.

Their email addresses are as follows:

Yr 8 neil.kumar@feltonfleet.co.uk

Yr 7 amanda.wright@feltonfleet.co.uk

Yr 6 chris.hames@feltonfleet.co.uk

Yr 5 nil.karaca@feltonfleet.co.uk

Yr 4 caroline.pegg@feltonfleet.co.uk

Yr 3 graham.starkey@feltonfleet.co.uk

Emergencies

Contacting us during the working day

In the event of an emergency **in normal working hours**, arrive at the school in person, or ring, and we will respond as quickly as possible:

01932 862264

Contacting us out of normal working hours

The Headmaster, who lives on site, the Boarding Housemaster, or the Caretaker (Alan Barnes) who lives in The Lodge at the main entrance to School, can usually be contacted in person.

In the event of **an emergency at School**, the relevant parents will be contacted as soon as possible.

Clarion Call – important or emergency texting service

Where we need to convey an important message to a group of, or all parents, you will be contacted by means of a mobile phone texting service called **Clarion Call**. Both parents' mobile numbers are automatically entered on to a secure Clarion Call Texting Database. If you wish to add an additional number, please inform the school office.

You may well receive one of two types of texts:

1. Voice message text alert In the case of an emergency parents will receive the following voice message text alert:

'You have an urgent message from Feltonfleet School. Call now on 01315146111'

Do not call the school switchboard number.

Once you call this number (which is charged at a standard rate landline), the system recognizes your mobile number (or will ask you to key in your mobile number if dialing from a land line). You will be able to hear a voice

recording of a member of staff informing you of the issue. The school is then informed that you have picked up the message.

Or, and more often, this is the method used:

2. Text alert In the event of a change of arrangements (eg a fixture change or cancellation) you will receive a text of up to 160 characters. You will not be charged, nor can you reply to these texts. The school is aware that the text has been received by your mobile phone but cannot tell whether you have read it.

An overview of the Clarion Call system is detailed in full on the school website under 'Useful Information'.

Academic Matters

Calvi House

Detailed information on the curriculum, assessment, organisational arrangements, and uniform are available directly from the Head of Calvi House

sue.ward@feltonfleet.co.uk

whose role embraces the leadership of Calvi and the Junior Department as Head of Lower School.

Junior Department -Years 3 and 4

In her capacity in charge of the Junior Department the Assistant Head (Lower School) issues detailed joining information to all new parents at the new parents' induction evening each June. Parents are asked to consult the Department's annual document for the detail on curriculum, routines, clubs and activities, welfare issues, and class lists

sue.ward@feltonfleet.co.uk

In summary, the children are taught by their class teacher for Maths, English, Science, History, Geography, Drama, PHSE+C, and Religious Education. The children are taught by specialist teachers in the relevant subject areas for French, ICT, Design and Technology, Music, PE and Art. Setting in English and Maths begins in Year 3. French is taught in English sets in Year 4. PE and Games take place three times a week, with matches on Thursday afternoons and some Saturday mornings.

Years 5 and 6

Here teaching is by subject specialists in all subjects. Latin is introduced in Year 5, and Spanish can be an option in Year 6. From Year 6 there is additional Maths and English for those who would benefit from it. The Assistant Head (Teaching and Learning) will discuss this possibility with the parents of those children for whom this is considered a sensible route. Setting is extended to include French and Science. I1+ exam preparation in Maths and English is structured to coincide with entry exams for those schools which

test at eleven. Creativity and Values Education, Art, Latin, Design and Technology, Drama, English, Geography, History, ICT, Maths, French and for some Spanish, Music, PE, PHSE+C, and Science make up the taught curriculum. Games take place on three afternoons, with matches on Wednesday afternoons, and some Saturday mornings. A varied clubs programme takes place on Thursday afternoons.

Years 7 and 8

– the CE and Scholarship Years

Specialist teaching takes place in all the subject areas, continuing from Year 6 and building to CE and Scholarship examinations. Additional Maths and English will be taught to those children for whom Latin or Spanish might be unsuitable. Games take place, again, on three afternoons, and Wednesday and Saturday matches are a regular feature. Clubs take place on Thursdays.

Some children may be prepared for public school scholarship entry exams from the start of Year 7 when a streamed class is introduced for the majority of subjects. However, the majority work towards Common Entrance which is taken during the first week of June in Year 8 (the final term).

Common Entrance Papers are taken in the following subjects: English, Maths, Science (divided into three separate papers in Biology, Chemistry and Physics), French, History, Geography, Religious Education, or Latin (and Spanish or Greek for a few). The length of the papers varies from one to one and half hours. Extra time is given to those with certain specific learning needs. The exam programme is detailed at the rear of this booklet.

Each pupil's exam answers are sent to the senior school which you have chosen and marked by that school. The results (usually each subject receives a letter grade) are sent to Feltonfleet a week later.

It is not uncommon for the senior schools to pre-test in Years 6 and 7 in order to secure places for entry at 13+ (Year 9) pending a satisfactory showing at the level required by that senior school.

Assessment, Examinations, and Reporting

Reviews indicating levels of effort and attainment and with detailed teacher comments are produced on every child in Years 3-8 eleven weeks into the autumn and spring terms. A final end of term report is sent to parents at the end of the Summer Term.

There are regular Parent-Teacher meetings throughout the year. The chart at the back of this booklet indicates at which point in the year these are held for each year group. Parents and pupils in Year 6, 7 and 8 attend the meeting so that the pupil can be involved in the discussions about his or her academic progress.

School examinations take place for Years 7 and 8 in February, and in June for Years 3 to 7. For Year 8 in June there is Common Entrance, with mock exams in April of Year 8. For some there is Academic and non-Academic Scholarship for senior school entry in either February or May depending for which school the child is a candidate.

Children and parents are sent revision schedules and exam timetable arrangements in good time, and these will go on our website. Active revision in class would normally happen for up to ten days for school exams, and for at least a term for CE.

Appropriate arrangements are made to prepare pupils who might be sitting 11+ and 12+ assessments for senior schools.

Core Curriculum in Years 5 and 6 English

7 lessons made up of single 35 minute lessons with a five minute change over period between them and 60 minute lessons with the same 5 minute change over. In

addition to this there is a 30-minute prep that is completed in school time. It is the school's policy at present that these classes are setted. All classes will go on at the same time to allow movement between sets.

<i>Single lesson</i>	Spelling rules and grammar
<i>Single lesson</i>	Library session (reading and completing Reading Records)
<i>Double lesson</i>	Comprehension, studying different forms of writing
<i>Single lesson</i>	Class reader
<i>Double lesson</i>	Writing skills

Geography

Year 5

Topics will include:

- Global location
- The world we live in
- Water
- A study of an LEDC: Kenya
- Ordnance Survey Map work

Year 6

Topics will include:

- Plate tectonics
- Earthquakes
- Volcanoes
- Ordnance Survey Map work

History

Year 5

There are five themed aspects – War and Rebellion, Government and Parliament, Religion, Social History and General topics. The topics covered are the Norman Conquest, and life in medieval villages and towns.

Year 6

The themed aspects continue. Topics include William II, the First Crusade, Henry I, Stephen and Matilda, Henry II, Richard I and the Third Crusade, and role of the Church and monastic life. The course includes an introduction to evidence work.

Latin

Year 5

A general introduction to Latin using the new, colourful and accessible 'Minimus' and 'Minimus Secundus' course. The course builds helps the children build up a good

understanding of basic Latin (vocabulary, grammar and translation) whilst they learn about life in Roman Britain and about some of the major Greek myths. Throughout the course derivations from Latin into English and French are learnt. To help them learn we will have fun with drama, songs, 'Simon says', and display work, as well as the traditional learning and written work.

There are two lessons per week.

Year 6

In Year 6 Latin is set against Spanish. Building on what was learnt in Year 5 more detail and structure is learnt in Year 6. We use the Common Entrance book 'Ab Initio I'. By the end of the year pupils will be able to read, translate and analyse fairly complex sentences. Once again, when learning vocabulary, derivations from Latin into English and French are studied.

In background lessons we cover the myths of Perseus, Theseus and Jason, and Hercules.

There are 2 lessons per week.

Maths

Year 5 (3 sets)

Content: Main topics only (differentiated for each set)

Number revision, Long Multiplication, Congruency, Fractions, Probability, Angles, Area, Percentages, 3D Shapes, Handling data, Averages, Decimals, Algebra.

An investigation is completed in the Summer Term.

Assessments: Initial tests in week 2 and week 4 to check sets followed by an internal exam each term and frequent practice of past 11+ papers.

Number of lessons: 6 lessons per week and 1 prep.

Year 6 (3 sets)

Content: Main topics only (differentiated for each set)

Algebra, Fractions, Decimals, Percentages, Volume, Area, Transformations, Averages, Significant figures, Sequences and Circles.

An investigation is completed each term.

Assessments: An internal exam is set each term alongside continual practice of past CE

11+ and 13+ papers.

Number of lessons: 6 lessons per week and 1 prep.

Modern Languages – French

Year 5

The course book, Expo 1, enables the children to cover the basics of grammar and vocabulary. Topics include greetings, where you live, describing yourself, your family and your house, animals, dates and numbers, describing your town, asking for directions, saying what you like and dislike, ordering drinks and snacks, describing your day and talking about your school. Pupils will be introduced to regular ER verbs and the use of Avoir, Être and Aller is also given. Units 1-3 will be covered in year 5 and we find that pupils who may have done less French before are able to fill any gaps which they may have.

Year 6

We continue with Expo 1 unit 4 and 5 which covers sport, games, musical instruments, saying what you like to do, talking about leisure centres and going on holiday. The future tense is introduced at this point. We will then start Expo 2 which develops the topics of travel and holidays and talking about Friends.

Modern Languages – Spanish

Year 6

Spanish is introduced in Year 6. We use the Mira text book which covers the following topics: greetings, family, school items, school subjects, where you live, time, food, free time, and house. The four skills of reading, writing, listening and speaking are developed and the students take the Common Entrance Examination in Year 8.

Religious Studies

Year 5

In Year 5 the pupils follow a Philosophy for Children course. Using a lively and questioning approach we begin to understand some religious ideas and explore concepts of God. Many questions and confusions about God are dealt with in an interesting way through language and pictures.

Year 6

In Year we begin an investigation into the life of Jesus of Nazareth. We do this through an exciting detective investigation approach. We explore the lives of famous Christians to gain an understanding of the importance of the beliefs they hold and how this affects their day-to-day lives.

Science

Year 5

The children begin to use the school labs with an emphasis on scientific skills and understanding. The following topics are covered in Year 5: lab safety, equipment and measuring, human body, including the skeleton, muscles, heart, lungs, and pulse rates; food and nutrition, forces and motion, solids, liquids and gases, separating mixtures, green plants, habitats and adaptation. Two one-hour lessons per week are followed with a half-hour prep.

Year 6

Year 6 begins the groundwork and preparation for Common Entrance. The following topics are covered: classification, grouping materials, electricity, light and sound, earth and beyond, chemical and physical changes, cell structure, dissolving and solubility. Two one-hour lessons per week are followed by a half-hour prep.

Core Curriculum in Years 7 – 8

English

Year 7

6 lessons and a 30-minute prep. There are 3 groups with the top set being streamed. The top set consists of strong CE candidates and potential scholars.

<i>Single lesson</i>	Spelling rules & grammar
<i>Single lesson</i>	Library session
<i>Double lesson</i>	Comprehension (poetry & non-fiction)
<i>Double lesson</i>	Extended writing, alternating with Studied Literature essay preparation

Year 8

6 periods and a 30-minute prep. There are 3

classes, one streamed set and two other setted classes.

<i>Single lesson</i>	Grammar & writing skills
<i>Single lesson</i>	Library session
<i>Double lesson</i>	Comprehension (poetry & non-fiction)
<i>Double lesson</i>	Extended writing, alternating with Studied Literature essay preparation

Geography

Year 7

Rivers; flooding; Coastal features and coastal management; landslides; the role and management of National Parks.

Year 8

Factors affecting UK climate; weathering; economic activities. During the Winter Term, pupils conduct the fieldwork enquiry which forms 20% of their CE exam total in Geography.

History

Year 7 and 8

Pupils continue to study History under the themes of War and Rebellion, Government and Parliament, Religion, Social History, and General Topics. The events and periods in question are John's quarrels with the Church and barons, Henry III and Simon de Montfort, Edward I the conquest of Wales and Scotland, Edward II and Bannockburn, Edward III and the Hundred Years War, Black Death, Peasants' Revolt, Henry IV and the rebellion of Owen Glendower, Henry V and the Hundred Years War, Wars of the Roses, Henry VII.

Evidence work is continued looking at developing the following skills – the ability to understand sources; compare and contrast sources; and identify the usefulness of sources.

Year 8 CE/Scholarship

Revision of topics for Common Entrance/Scholarship. Essay practice plays a key part. Common Entrance includes an Evidence Paper which is based on designated topics from a three year rota. Pupils are prepared

in Medieval Realms in Britain, 1066-1500.

Latin

Year 7

In Year 7 pupils will build on work covered in Year 6. They continue to learn Common Entrance vocabulary and continue using a text book, 'Ab Initio I' and 'II', tailored to the CE syllabus. By the end of the year they will be able to tackle a CE paper at the basic level. In Year 7 pupils work more independently, working towards individual targets.

During this year a mini-project on the Trojan War is completed.

Year 8

Pupils will either work towards CE or Scholarship.

The CE exam is a graded paper (three levels), comprising a Comprehension, Translation, Grammar Section (including derivations and two simple English sentences that have to be translated into Latin) and a background section (normally pupils would choose the mythology or civilisation covered in Years 5, 6 and 7). There is a prescribed vocabulary list which needs to be known thoroughly.

The norm is for pupils to attempt Level 2 or 3. Most of the syllabus will have been covered in the previous three years, allowing significant time for revision.

The Scholarship syllabus for all schools is an extension of CE Level 3, including deponent verbs, ablative absolutes, indirect statement and further uses of the subjunctive (ie. the constructions which need to be known at GCSE level and beyond).

There are three lessons per week and one prep, either written or learning.

Greek

Years 6-8

Ancient Greek is available to pupils in Years 6 to 8 as an extension topic. Pupils in Year 8 have the opportunity to work towards CE Greek. Sometimes it is included in the extension programme for potential

scholarship candidates in Years 7 and 8. Some pupils may choose to offer Greek as part of their Scholarship exams.

Maths

Year 7 (3 sets)

Content: Main topics only (differentiated for each set):

Indices, long multiplication, polygons, fractions, probability, angles, area, percentages, circles, inequalities, averages, decimals, algebra, sequences, ratio, drawing graphs.

Additional topics for Set 1 include: Pythagoras Theorem, trial and improvement, simultaneous equations and speed, distance and time. An investigation is completed each term.

Assessments: An internal exam each term and numerous practice of past 13+ papers.

Set 1: Continual practice of the more challenging 13+ papers (Level 3).

Number of lessons: 6 lessons per week and 1 prep.

Year 8 (3 sets)

Content: Main topics only (differentiated for each set).

Indices, bearings, polygons, fractions, pie charts, angles, area, percentages, circles, inequalities, averages, decimals, algebra, sequences, ratio, drawing curves.

Additional topics for Set 1 include: Pythagoras Theorem, trial and improvement, simultaneous equations and speed, distance and time.

Assessments: An internal exam each term and continual practice of past 13+ papers.

Number of lessons: 6 lessons per week and 1 prep at the weekends.

Modern Languages – French

Year 7 Pupils continue with Expo 2 which involves describing use of free-time, arranging to go out, and dining at restaurants. Exams during Year 7 will be taken from the end of module tests. The pupils will be introduced to the requirements of Common Entrance and will start preparing their speaking and writing Topics.

Year 8 Time is spent on revising all the topics required for Common Entrance. This

the topics of family, house, free time and school for the speaking exam. We also study the past, present and future tenses and letter writing. Revision of vocabulary is thorough, along with practising exam technique for speaking, listening, reading and writing. The pupils will continue with Expo 3.

Modern Languages – Spanish

Year 7

Pupils continue with Mira 1 and study the following topics: free-time, sport and leisure, arranging to go out, holidays, descriptions of house and town, weather, parts of the body and illnesses. These topics are studied with a focus on the Common Entrance requirements, incorporating preparation for the reading, writing, listening and speaking papers. Grammar topics include the use of prepositions, present tense verbs including reflexive verbs. The past tense is also introduced. They will also start Mira 2 which covers describing yourself and your school, stem-changing verbs, jobs and places of work, musical instruments, television programmes, and other free time activities.

Year 8

Pupils study from Mira book 2. The pupils revise all the topics required for Common Entrance. This includes a variety of situation role-plays, and the topics of family, house, free time and school for the speaking exam. We also study the past, present and future tenses and letter-writing. Revision of vocabulary is thorough, along with practising exam technique for speaking, listening, reading and writing.

Religious Studies

Year 7

We explore the Old Testament narratives of the CE Syllabus in depth. Each narrative is critically examined by the pupils, as is the impact of the teachings on our modern world. We explore contemporary moral issues that relate to some of the emerging themes. We also study the main beliefs and practices of Buddhism as a major world faith.

Year 8

In Year 8 we continue to explore the New

Testament stories of the CE Syllabus in depth. Again, stories are critically evaluated and an even greater emphasis is placed upon discussing *how* the narratives impact upon modern Christians' lives and are related to contemporary moral issues. We compare and contrast the response of Buddhists and Christians to contemporary moral issues such as war and peace, capital punishment and the treatment of criminals.

Science

Year 7

Much more emphasis is made of Biology, Chemistry and Physics. There is lots of practical work covering the following topics: respiration & breathing, digestion, reproduction, acids and bases, energy, light and sound, elements and compounds, metals and non-metals, separating mixtures, green plants, metals and their behaviour, ecology. Two and a half hours of lessons per week are followed with up to an hour's prep.

Year 8

A busy year leading up to exams in Biology, Chemistry and Physics. The following topics are covered: electricity & magnetism, movement and health, chemical reactions, forces, density, earth and beyond.

Consolidation of earlier work and revision take place in the third term in preparation for CE. Two and a half hours of lessons per week are followed with up to an hour's prep.

Information Technology

We pride ourselves on our ICT teaching and provision. The school is fully networked and equipped with wireless technology. The majority of our computers are Windows PCs but there are some Macs in specialist teaching areas. The ICT provision is supported by a full time technician. All teaching areas have access to projectors and interactive white boards, with age appropriate software. There are ICT suites in The Rutherford Centre, Music School, and Calvi. There are sets of wireless laptops in both the Junior and Senior departments.

ICT is a specialist taught lesson from Nursery to Year 8 upwards, and wide use is

made of IT by teachers in subjects across the curriculum. Pupils in Year 5 and above have their own email addresses. Our internet access is filtered by a leading schools provider and pupils are taught internet safety as part of the curriculum.

The School sometimes allows the use of personal laptops (at the pupil's own risk) on the recommendation of the Learning Enrichment Department, when they feel it may benefit an individual pupil's learning.

Learning Enrichment

The Learning Enrichment Department believes in early intervention and is co-ordinated by the School's fully qualified Special Educational Needs Co-ordinator, Mrs Sue Small. The SENCo leads the provision of pupils with SEN and also for those who may be identified with an ability or a talent.

Both the SENCO and SEN teacher, Mrs Pat Smith, provide in-class support and small group work for pupils from Nursery through to Year 8 working closely with the English and Maths Departments. Where appropriate they may decide, after consultation with teachers and further assessment, that a child requires specialist one-to-one support outside the classroom with one of our peripatetic specialist teachers and/or further assessment by an Educational Psychologist. Such support carries additional cost. The SENCo is available to talk to any parents who have a concern about their child's learning

sue.small@feltonfleet.co.uk

and will advise on and formulate a plan of action where required. The school provides for pupils with mild special educational needs and an offer of a place may not be made where the school feels it cannot meet the specific learning needs of a child.

The SENCo also coordinates the Able and Talented Programme which recognises pupils who are achieving at a level significantly in advance of their year group. Activities and learning experiences are provided both in and out of the classroom to challenge and

extend the depth and breadth of the pupils' knowledge, skills and understanding.

Parental consultations and advice

We are delighted to see parents and discuss their child's day-to-day progress at any stage. The subject or form teacher is often the initial starting point. Thereafter, the Year Leaders can advise on broader academic and pastoral matters; or the relevant Subject Leader for a specific academic subject concern and for ongoing and more serious issues of an academic nature.

The SENCo should be consulted regarding learning support concerns. The Head of Lower School (Years 3 and 4), the Head of Middle School (5 and 6), Head of Upper School (7 and 8), or our Director of Studies can advise you over academic arrangements and general academic issues (eg exams, senior school entry requirements), and broad academic issues. If in doubt, do ask!

The Deputy Head or the Headmaster are always available to parents should the need arise.

Regular parent teacher meetings for each year group are arranged across the year. Contact by phone or email is welcomed, so, too are messages conveyed via the Pupil Planner which is issued to every pupil from Year 4 upwards in September.

REACTs, and the end of the school day

REACTs is timetabled for the end of the school day, Monday to Thursday.

Parents of **Year 3 and 4** children have the option of keeping their child at school until 5.00pm on Mondays, Tuesdays, and Thursdays, when they can choose to do either prep or a club activity. Alternatively you can request that your child finishes at 4.00pm on those days.

Children in **Years 5-8** would normally stay at school until 5.30pm. However, to offer additional flexibility, especially for those families with younger children in the School, these pupils may depart at 5.00pm. They would take with them a short prep or

finishing off task to complete at home.

Gradually, the amount of homework will increase as pupils move through the school. As pupils near the top of the School, there may be some weekend homework.

REACTs is recorded in the Pupil Planner (Years 3 – 8). Parents are asked to look at this regularly, and to comment if they wish.

Rewards for academic effort and progress, and Prize Day prizes

Academic effort, aspiration, and progress are recognised in many ways, and wherever possible every child is publicly celebrated for their attainment at some point. Pluses (which contribute to a child's Section total), weekly achievement certificates which are often given out in assembly in all subject areas, HMI's (Headmaster's Initials placed on very good pieces of work), and in exceptional cases engraved pens are amongst the rewards given to affirm academic effort.

A number of prizes are awarded to pupils on Prize Day. The staff are asked by the Deputy Head (non-academic prizes) and the Assistant Head (Teaching and Learning) (academic prizes) several weeks before Prize Day for their nominations, and these are revisited after the School exams in June. The Head of Lower School carries out the same process in Years 3 and 4. After appropriate discussion with the Headmaster, the list is agreed upon.

There are normally four prize winners in each Year 3 and 4 class, recognizing achievement, progress, effort and all-round achievement. There are three prize winners in each of Years 5 to 7, based on achievement, effort and progress. Subject prizes are given to some pupils in Year 8. Non-academic prizes for distinction in different areas of School life would normally go to pupils in Year 7 and 8.

Scholarships

Pupils who display notable academic ability, or talents in other areas, are likely to be encouraged and directed towards the sitting of **scholarships for senior schools**. This

identification takes place early on, and as the child's progress is tracked and encouraged so consultations with parents will lead towards the goal of attempting an award for a chosen school.

Scholarship is not for the faint hearted, and it requires real commitment but there is much to be gained from having a go, whatever the outcome.

13+ Academic Scholars are prepared from the start of Year 7 onwards, and they would normally take their exams in the penultimate or final term in Year 8. Miss Jane Ashfold directs our overall Scholarship preparation and can advise any parent who wishes to know more about the options which might be available at a range of senior schools, and about the process of preparation at Feltonfleet.

We operate our own **Internal Scholarship** scheme at Feltonfleet. Awards up to the value of 10% reduction of day fees are given to pupils with outstanding academic, sporting or performing arts talent. The awards take effect in the September of Year 7, and are carried out every January in Year 6 for both the Academic and non-Academic awards. The programme is supervised by Mrs Anne Turner.

Senior School choosing

Parents of Year 5 children are sent an information booklet from the School early in that academic year detailing the processes involved, and the timeline to be followed, for choosing your child's next school. Parents whose child joins us after Year 5 will be sent the booklet and we shall work closely with you to accelerate the process. Above all, don't panic!

The booklet gives a great deal of advice which we won't repeat here. However, the golden rules are probably these:

- The best two years of a prep school are Years 7 and 8. Girls and boys alike aspire to this moment. We consider these two years to be the years of advantage.
- Be as ambitious for your daughters as you are for your sons.

- But be realistic.
- Recognise that local day schools are invariably selective, make hefty demands at entry, and are over-subscribed.
- Look at a range of different schools, but not too many!
- Don't let distance discourage you. Some of the best schools are an hour away!
- Don't be swayed by the car park – do what feels right for your child.
- They don't need to go to school with pals from Feltonfleet – making new friends is a large part of the excitement and the reason for moving on.
- Your child has a large part to play – working hard and being busy on worthwhile tasks which will sell him/her to the chosen school Headmaster/mistress is vital.

Talk to your child's form teacher, his/her Year Leader, the Deputy Head, and the Headmaster. We know your child well, we know the senior schools inside out, and we probably have a good idea of where you should be looking.

Discussions between parents and school should be on-going until your child finally secures his/her senior school place. Equally, the School is in regular contact with the chosen senior school to make them aware of the child's on-going progress.

Daily Programmes, Years 3-8

Charts outlining the daily programme for Years 3 to 8 are at the back of this booklet.

Year-by-Year and some key moments in a child's academic progress through the School

One of the most bewildering things for us as parents is to grasp what happens when, how will I know, what do I need to do about it, and who do I talk to at School about my child's progress?

As well as the guidance in this booklet, we have produced a simple chart which you can find at the back of this booklet and which

outlines some of the key moments on the way to Common Entrance and departure at 13+.

And don't forget, if in doubt, come and talk to us.

Pupil Welfare

Absence, and Term dates

In the event of your child being absent from school because of illness, we ask that you contact the School by phone as soon as possible. Where this hasn't happened by 9.30am, the School will get in touch to establish that he/she is safely at home with you in order to fulfil our child protection responsibilities.

Requests for authorised absence should be made in writing to the Headmaster, and well in advance.

Term dates are published at least a year in advance and we would expect holidays to be taken in the allotted holiday period.

Boarding for Girls and Boys

Most girls and boys who board are full weekly boarders. They arrive on Monday morning, or Sunday evening by arrangement, and leave on Friday at 4.00pm when the School week ends for all pupils.

The school also offers the opportunity to board for one, two or three nights on a regular basis. Children can also join the boarding community as temporary boarders for the occasional night (or nights) when space allows. Boarding experience weekends and trial nights are run throughout the term for Years 5-8. These enable children to sample boarding life and are very popular. Two House Tutors and a Matron are on duty every evening, providing extensive academic and pastoral support for the boarders.

Children can also join the boarders as day-boarders. This can include arriving early for breakfast at 7.30am and staying later for evening meal at the end of the school day. Day-Boarders can also stay for the supervised work session and the evening activity which finishes at 8pm.

The Boarding Housemaster, Peter Harnden, and his wife Claire, live in the boarding house. Peter Harnden and the Registrar, Mrs Kate Patterson, can provide further information.

Day Pupils

Pupils can arrive at school from 8.00am onwards, and must be in their classroom for registration at 8.15am. On Monday, Tuesday, and Thursday, pupils in Years 5-8 finish their normal working day at 5.30pm, or at 5.00pm where parents have returned a consent form.

On Wednesdays, pupils in Years 5-8 may go home at 4.00pm if they aren't in a match, or once home match commitments have been completed. They may go home after away matches but only with their own parents. For those who wish to, children can remain at school until 5.00pm and do their prep under supervision.

All Years 5-8 pupils finish at 4.00pm on Fridays.

Those in Years 3-4 finish at 3.45pm on Wednesdays and Fridays and at 4.00pm or 5.00pm on all other days depending on whether or not prep is being taken home.

Catering and meal times

Lunch is served for all main school pupils in the school dining hall. The pre-prep have lunch in their own dining hall. There is an established arrangement with a small, local catering company to manage our catering operation, and provide the staffing.

Pupils and staff eat together, and there are three consecutive sittings. The pre-prep are fed in family service style at Calvi. Children in Years 3-8 have a cafeteria feeding service but are carefully supervised by teaching staff who sit with the children at the lunch tables.

There is a choice of hot meals, a vegetarian option, a salad bar, and it is possible for pupils to have a jacket potato with a choice of fillings. Careful account is taken of special dietary circumstances, and the Catering Manager, Daniel Baldock, is always happy to discuss such issues with parents.

Boarders also have their breakfast and supper in the dining hall, and in the company of the boarding staff.

Mrs Ward, Assistant Head (Lower School), oversees the catering provision, and chairs a Catering Committee which includes two senior pupils.

Communication

We ask that day pupils do not carry *mobile phones* except by arrangement with the School and where it is essential that the pupil requires access to one. In such cases they should be deposited in the School Office for safe keeping during the school day. Boarders are allowed to have a mobile phone but it must be lodged with the Head of Boarding for safe keeping. These can be accessed at any time thereafter.

There are two phones in the Boarding House which the children are able to use at any certain times.

The School will make every effort to convey *messages to a pupil*, and to keep parents informed of planning and programming.

The **main school notice board** outside the School will display key information about school events, including match day teams.

The *website* carries daily updates of events, match news, and subject information.

The *Newsletter* is produced every Friday, and is placed on the website, and is emailed to all families.

Some information goes home hard copy with pupils as part of the **Friday mail shot**.

Emailing also enables us to send parents general letters and team sheets. Parents are asked to keep the school updated on changes of email address.

Staff email addresses are published in the Pupil Planner, and the termly Calendar.

The **Pupil Planner** is issued each September to all pupils in Year 4 and above. It enables them to record preps and other information about their day, and record weekly targets. This is a useful way of monitoring your child's progress, with spaces for you to comment and communicate with form teachers and subject teachers.

The **School Calendar** is given to every pupil and sent to each parent at the start of every term, and outlines events accordingly. It is also on the School website.

The **Weekly Schedule** details the calendar arrangements for the week ahead, and is published in the newsletter.

Discipline

The disciplinary atmosphere throughout the School is clear and purposeful, and discipline is established firmly and fairly. Pupils know where they stand. Indiscipline would normally be dealt with at source by the class or activity teacher. In some cases this might lead to a sanction and which is recorded for the Year Leader. Form Tutors would seek to deal with minor disciplinary matters, Year Leaders with persistent or more serious matters. It is to be hoped that the Deputy Head, and beyond that the Head, would only very rarely be required to act on very serious matters of indiscipline. The School will liaise fully and carefully with parents where appropriate.

The School has a clear and unambiguous position with regards to bullying, and this can be viewed on our website and a hard copy is available in Reception. Children of prep school age will regrettably but inevitably make errors of judgement in their relationships with other pupils, and it is our collective responsibility to ensure that lessons are learned from the experience of getting something wrong, and that the movement thereafter is forward and positive. However, bullying in any form is a serious matter, and this would almost certainly dictate the School's response.

If ever you have a concern in this or any other welfare respect, get in touch with us straight away.

Form, Year and Section

Each child is allocated to a Form which is supervised and monitored by its Form Teacher. This is an important element in our pastoral system. There will be daily registration and form periods, and a longer form period on Fridays.

The Year Leader has a broad responsibility for the year group. The year group will meet with the Year Leader every three weeks.

If you have a welfare concern, talk to your child's Form Tutor and/or Year Leader. Year Leaders meet with the Headmaster, the Deputy Headmaster and the Pastoral Care Co-ordinator every Thursday to discuss pupils who give cause for concern.

Each child joins a Section (or House group). The Sections are called Tigers, Badgers, Foxes and Otters. Meetings take place every three weeks, and the Sections compete against each other in a variety of competitions.

Girls and boys and their welfare

If you have a concern about your child talk to your child's form teacher. Or, if you prefer, your child's Year Leader or the Pastoral Leader.

Lost Property

All items of clothing, footwear and equipment must be clearly labelled with your child's name.

Lost property is overseen as follows, and any enquiries should be directed accordingly:

Games kit (clothing and footwear)
Mr MJ Rochford and Miss A Wright
(Sports Centre)

Personal items (eg calculators or watches)
Mrs S Crawley
(Reception)

Uniform

Mrs S Barnes (Senior Matron)
or Miss K Emery (Matron)

In the event of a missing item, contact your child's form tutor and/or the person in charge of the relevant area above.

Medical matters, and counselling

The School Medical Officer (Dr Chris Noon) holds a regular surgery, and advises on school medical matters. There are two Matrons and a fully equipped medical room in the boarding house. The Matrons deal in the first instance with first aid and medical situations. All teaching staff are trained in first aid. We advise boarders to register with the School Medical Officer. Whenever possible, dental and medical appointments should be arranged for the school holidays.

In the event of your child becoming unwell at School, you will be contacted and appropriate arrangements put in place. Please refer to the section on Medication which can be found on the website in the Health and Safety policy.

The School has its own fully trained School Counsellor who is available to see any child where the School, in consultation with the child's parents, feels this is appropriate.

New pupil induction, and pupil shadowing

Once their place has been accepted in the School, new pupils will be invited to a year group induction occasion. This will enable them to spend some time with their new year group, and to get some idea of the routines and expectations in the School. Thereafter, every new pupil is allocated a pupil shadow who will look after them in the initial weeks of the new term.

A group of Year 8 pupils are trained as Mentors for younger pupils or pupils new to the school. The Mentors are available to offer help and guidance at break times, and are easily identifiable by their "mentor" badges.

Positive Living

Each class in Years 5-8 has a single lesson of PSHE+C timetabled each week. These

sessions cover the key themes of Personal, Social, Health Education and Citizenship.

Years 5 & 6

Topics covered include taking responsibility for myself, my friendships and how to resolve conflicts and bullying. In Citizenship, pupils explore their place in society and within our school community. In Health Education they talk about how they can look after themselves and make healthy choices. The changes that occur during puberty are discussed in Years 5 and 6 as part of our Sex & Relationship Education programme.

Years 7 & 8

Pupils explore a range of topics which affect them as young citizens. They look at their friendships and interests and how to identify and avoid the pitfalls of peer pressure. They discuss issues such as smoking and harmful drugs and their effects. They look at how our society works and how they are preparing to take their place in it as young adults. Contemporary issues are also discussed and debated, such as war & peace, medical dilemmas or world politics. As part of our Sex and Relationships Education programme older pupils look at decisions facing teenagers, such as relationship choices and consequences.

Throughout the School, pupils also have a weekly **Circle Time** with their Form and Form Tutor. In these sessions, pupils have the opportunity to discuss a variety of issues, mainly focussing upon their relationships with their peers. These sessions encourage the pupils to discuss any problems they might have in an open and supportive environment, and to suggest resolutions as a group.

The whole school gathers for an hour on Friday afternoon to focus on values and creative education, a programme known as CaVE Time. Pupils are engaged in a carousel of six themed activities including Outdoor Education, Creative and Performing Arts, Community Service and Citizenship, P4C and Critical Thinking and Values Education.

Valuables, money and insurance

Pupils should not carry cash at school. All valuables, uniform and items of equipment should be clearly labelled. We advise that items of particular value are not brought to School. Mobile phones, Ipods, and electronic games are not permitted except for children travelling by bus. On arrival at school these items should be handed in to the Receptionist and collected at the end of each day.

Insurance against loss or damage to a pupils property is the responsibility of parents or guardians.

Where a pupil can be found to be responsible for damage to another pupil's belongings, that pupil will cover the cost of replacement.

Various Administrative Matters

Feltonfleet Former Pupil Association

Membership of the Association is open to all pupils over the age of 11 who have left Feltonfleet. One payment on leaving ensures membership for life. Former Pupils Day takes place on Prize Day at the end of the summer term. Details of this and other activities can be provided by the Secretary to the Association, Mrs Jackie Williams at Feltonfleet

jackie.williams@feltonfleet.co.uk

Friends of Feltonfleet

The Friends of Feltonfleet Association provides an opportunity for parents to support the school by fund raising, and to co-ordinate social networking across year groups. The current committee is listed in the School Calendar. Any parent wishing to be involved should contact the Chair. The Headmaster's PA can help here.

Holidays

Half-term holidays of a week occur in the Spring and Summer terms, with a fortnight in October. Bank holidays in term time are taken as well. Parents are asked to avoid holiday arrangements that coincide with term time. Pupil absence in term time must have the Headmaster's written consent, but we ask that every effort is made to avoid them.

Investors in People status

The School gained Investors in People status in 2001. It was successfully re-awarded in 2003, 2006 and 2009. This recognises the School's commitment to training and developing its employees at every level.

School Policies

School policies on a range of themes, are on the school web site

www.feltonfleet.co.uk

and can be viewed on request in Reception.

Stationery equipment

All pupils should have their own pens, ruler, coloured pens, glue stick, highlighters, pencils and erasers. A file and a pad of A4 paper would ensure that the new term can start successfully. Tippex and solvent-based erasers are not permitted. Many of the resources thereafter (files, exercise books etc) are provided by the School.

Whilst many subject areas from Year 5 upwards ask for work to be presented in A4 files, others equip the children with exercise books. Every pupil has a locker in which to store their books and files with space for a school rucksack as well.

Transport

The School runs daily coach and mini-bus services for pupils to and from a number of destinations. The Administrative Assistant can provide you with information on the route, pick-up points, timings and cost.

jackie.williams@feltonfleet.co.uk

As well as a coach service to and from Wimbledon, the School runs a minibus service to and from Putney and Esher. The return service for younger children leaves the school each day at 4.00pm. Timings of later buses vary depending on Clubs and Sport.

Uniform, clothing, appearance

The School uniform list can be found at the back of this booklet.

New school uniform and games kit is supplied by Unismart, 5 Oakdene Parade, High Street, Cobham, Surrey KT11 2LR (01932 868233). There is a web site link with Unismart for on-line ordering via the school's web site

www.feltonfleet.co.uk

There is a Nearly New Shop at the School. Details of when it is open can be obtained from your Friends of Feltonfleet representative.

High standards of turn out are required, including smart hair, out of the eyes and off the collar for boys, and tied back for girls.

All pupils in Year 3 and above require a school kit bag for sports clothing, available from Unismart. Pupils in Calvi, Years 3 and 4 are provided with a school book bag, and pupils in Years 5 and above require a school rucksack, which is also available from Unismart.

All items of clothing, sports kit and footwear should be clearly named, as per instructions on page 24 of this booklet.

Arts and Sport

This information supplements that which is already extensively outlined in the School Prospectus.

Art is provided in three forms – as a curriculum subject, an extracurricular activity, and preparation for Senior School scholarship. In addition to these, pupils may choose to use the Art facilities during some lunch breaks and will visit most London Art galleries each year from Year 5 to 8 as well as opportunities with the Languages and Classics department to travel abroad. Pupils are also encouraged to participate in various exhibitions and cross curricular section competitions during the course of the year.

Design Technology is taught to children from Year 2. They work with a variety of materials; wood, metal and plastics. In the younger years children work with ‘softer’ material to produce work such as kites whereas the older children are completing more complex projects such as casting in pewter to make jewellery. By the time children are in Year 8 they have experience of a wide range of materials and processes and have gained a high degree of independence in their design work and their

use of the workshop.

Drama is provided in three forms – as a curriculum subject, an extra-curricular activity, and as community performance. Each class in Years 3-8 has a weekly drama lesson, a single period in Years 3 and 4 and a double period from Year 5 onwards. At least six main school productions take place annually, often incorporating music and dance, with every pupil from Years 3 to 8 performing on stage. In addition productions have been staged at the Edinburgh Festival, as well as local drama festivals and other schools. The Director of Drama can provide full details

melanie.beyer@feltonfleet.co.uk

Music is taught throughout the school from Nursery to Year 8 by specialist music teachers. This is supported by a flourishing programme of extra-curricular musical activities (Junior and Senior choirs, Orchestra, Flute Group, Recorder Group, Wind Band, Junior and Senior Strings Groups and Rock Band). About 150 children have individual tuition from visiting teachers in a wide range of instruments. A number enter music exams each term, and some compete for senior school scholarships at the end of their time at Feltonfleet. A varied concert programme including informal and more formal concerts, workshops and visits provides numerous opportunities for performance to enable the children to develop their musical talents.

For further details please contact the Director of Music, Mrs Anne Turner

anne.turner@feltonfleet.co.uk

Sport Details of the many **extra-curricular Sports clubs** are available from the PE Department. A summary of this information is on the School website.

Games fixtures are in the School Calendar, the Pupil Planner, and on the web site. Match days for Year 3 and 4 are on Thursday afternoon, and for Years 5-8 on Wednesday afternoon and on Saturday mornings.

Team sheets are posted on the notice board outside the main entrance to School, on the website. Years 3 and 4 take a team sheet home, but older children are expected to check the notice boards.

Directions to away fixtures are on the web site, or available from the School Office.

Information about games and matches can be provided if you contact Matt Rochford, Director of Sport – 0755 212 4340.
matt.rochford@feltonfleet.co.uk

Extra-curricular Activity

Clubs

Clubs and activities in the main School are co-ordinated by Mr David Pearce (Years 3 and 4), and Mrs Nil Karaca (Years 5 to 8).

The activities are detailed termly in letters and forms which are sent out to parents from the School Office. Information about all extra-curricular activities available throughout the week, and for all year groups, can be found on the website.

Recently offered activities and clubs have included:

- Air Rifle Shooting
- Art
- Athletics
- Ballet
- Basketball
- Brass Ensemble
- Chelsea Soccer Coaching
- Chess
- Chamber Choir
- Jazz Dance
- Junior Choir
- Cookery
- Current Affairs
- Environment
- Cricket
- Design
- Electronics
- Fencing
- Formula Schools
- Fun Fashion Design
- Gardening

- Golf
- Greek
- Gymnastics
- Hockey
- Judo
- ICT
- Library
- Media
- Mini Masters Golf
- Mini Tennis
- Music Theory
- Nature Club
- Netball
- Orchestras
- Origami
- Poetry
- Junior and Senior Rock Bands
- Rugby 7's
- Junior Recorder Ensemble
- Rounders
- Technics Lego
- .22 Shooting
- Junior String Ensemble
- Spanish
- Swimming
- Tennis
- Warhammer
- Wristband Club

These activities are intended to extend and enrich the curriculum. Where possible the children are able to choose, on a termly basis, which activities they take part in.

Expeditions and Tours

A variety of expeditions and tours are regularly organised. Class trips, Year group outings, sports tours and fixtures, outward bound expeditions are amongst the possibilities. In most cases this would require a charge to parents.

Full details will be sent to parents in advance, and all trips off-site are fully risk assessed in advance. The head of Outdoor and Adventurous Education, Andrew Pilkington, can provide outline details of the future tours programme

andrew.pilkington@feltonfleet.co.uk

Leadership Training, and Positions of Responsibility

Our Leadership Training Programme is run by Miss Sarah Bray. The graduated scheme begins with on-site activities with Calvi which leads onto residential trips for pupils in Years 3-8. Year 3 take part in an overnight experience using local campsite facilities and this progresses to camping when they reach Year 4. Years 5-8 follow the more traditional outward bound route. Future trips will involve visiting overseas to countries such as Iceland and further afield.

Heads of School, School Prefects and other positions of responsibility such as Section Leaders, sports captains and so on are chosen by the Headmaster only after a long and considered period of close consultation with all the staff. We make a great effort to spread the net as widely as possible.

Uniform List

Calvi

Details of the uniforms worn by boys and girls in Calvi can be obtained from the Head of Lower School

sue.ward@feltonfleet.co.uk

the Registrar

kate.patterson@feltonfleet.co.uk

or from the school outfitters, Unismart

www.unismart.co.uk

Boys - Years 3 - 8

Autumn and Spring Term - Years 3 - 8

- * School blazer
- * Grey jumper with sky blue trim
- * School tie
- * Long-sleeved blue shirt
- * Mid-grey trousers
- Short navy socks with sky blue trim
- Black school shoes
- * School navy waterproof fleece-lined coat
- * School navy fleece (optional – can be worn as an extra layer at playtimes)
- * School ruck sack (Y5-8)
- * School scarf and fleece hat (optional)
- * Navy gloves (optional)
- School book bag (Y3 and 4) (supplied)

Summer Term – Years 3 – 7

- * Shorts – taupe
- * Navy polo shirt with school logo
- * School navy fleece
- * Short navy socks with sky blue trim
- * Black school shoes
- School baseball hat (optional – available from the school)

Summer Term - Year 8

Boys in Year 8 may wear:

EITHER the new summer uniform detailed above

OR the winter uniform of grey trousers and sky blue shirt, tie, and blazer.

Boys Physical Education and Games All Year

- * School tracksuit, ie:
 - Navy hooded top and trousers – Y3-4
 - Blue/sky zipped top and trousers – Y5-8
- * Pale blue polo shirt with school logo
- * White shorts with school logo
- White short socks
- * Navy/sky blue swimming shorts
- * Sky blue Feltonfleet swimming hat
- Outdoor trainers
- Indoor trainers (non-marking)
- * Navy Feltonfleet kit bag
- Towel for showering
- * Feltonfleet boot bag
- * Feltonfleet Towcho towel for swimming

Autumn / Spring Term

- * Reversible School rugby shirt
- * School football shirt
- * School football socks
- Garters
- Shin pads
- * Navy rugby shorts with logo
- Black soccer boots
- Gum shield

Summer Term

Years 3 – 8

- * White Feltonfleet cricket shirt
- * White Feltonfleet cricket jersey
- White cricket trousers

Girls - Years 3 - 8

Autumn / Spring term

- * School blazer
- * Navy cardigan with sky blue trim
- * School kilt in blue plaid
- * Blue reverse-neck blouse
- Navy tights/long navy socks
- Black school shoes (no flat pumps)
- * School navy waterproof fleece-lined jacket
- * School navy fleece (optional – can be worn as an extra layer at playtimes)
- * School rucksack (Y5-8)
- * School scarf and fleece hat (optional)
- * Navy gloves (optional)
- School book bag (Y3 and 4) (supplied)

Summer Term

- * Navy/white school dress (Y3-4)
- * Navy/white skirt (Y5-8)
- * White short-sleeved revere-neck blouse (Y5-8 only)
- * Navy cardigan with sky trim
- * Short white ankle socks
- * School baseball hat (optional – available from the school)

Girls Physical Education and Games

- * School tracksuit – ie
 - Navy hooded top and trousers (Y3-4)
 - Blue/sky zipped top and trousers (Y5-8)
- * Pale blue polo shirt with school logo
- * Navy/white shorts
- * Feltonfleet navy games skort
- White sport socks
- * School hockey shirt
- * School football socks for hockey
- Gum shield for hockey
- Football boots for hockey
- * Navy/sky blue swimming costume
- * Sky blue swimming cap
- Outdoor trainers
- Indoor trainers (non-marking)
- * Navy Feltonfleet kit bag
- Towel for showering
- * Feltonfleet Towcho towel for swimming
- * Feltonfleet boot bag (optional)

Labeling uniform and games clothing

All uniform and shoes MUST be clearly marked and, IN ADDITION, large labels must be sewn on the outside of all games clothing.

- Label order forms available from Unismart in Cobham or the School's Admin Office
- The labels will have first initial and surname only – blue lettering on a white background – [A Other](#)
- Shirts and tops – attached front top right (ie top of breast pocket height)
- Trousers/shorts – top of right thigh

Official uniform supplier

Articles on the uniform list marked with an * are official School Uniform and can only be obtained at:

Unismart Ltd, Oakdene Parade,
High Street, Cobham, Surrey
KT11 2LR

Tel: 01932 868233

To order online:

www.unismart.co.uk

There is a link on the school website:

www.feltonfleet.co.uk

Friends of Feltonfleet – Nearly New Uniform Sales

School uniform, in good condition, may be returned to the school for the Nearly New Sale which is run by the Friends of Feltonfleet (dates of which are featured in school calendar). If sold, the value will be credited to the next school account and a percentage given to the school. Further details available on Friends of Feltonfleet page on the school website:

www.feltonfleet.co.uk

School shoes

Pupils wear black shoes with their school uniform. Parents may wish to consider purchasing these from **Johnson Shoes**

www.JShoes.net

They have branches in Teddington, Twickenham, New Malden, Walton-on-Thames, East Sheen, Windsor, and Ashford and Staines.

Feltonfleet Uniform September 2011-12

Main School

Winter	
Boys	Girls
Blazer	Blazer
Navy waterproof/fleece	Navy waterproof/fleece
Long grey trousers	Kilt
Blue shirt and tie	Blue reversed blouse
Grey pullover	Navy cardigan with pale blue stripe detail (blue to match blouse)
Navy short socks with pale blue hoops	Navy tights or navy long socks
Summer	
Taupe long summer shorts	Striped cotton skirt (dress for Y 3 & 4)
Navy polo shirt with embroidered logo pale blue. No tie.	White short sleeved blouse Y5 upwards
Navy fleece as now Blazer for matches	Navy cardigan with pale blue stripe detail
Navy short socks with pale blue hoops (as winter)	White short socks as now
Black shoes	Black shoes

Calvi

Winter	
Boys	Girls
Quilted coat	Quilted coat
Grey long cords	Pinafore
Short sleeved navy/white check shirt with navy buttons. No tie	Pale blue long sleeved blouse with elasticated cuff
Navy cotton fleece sweatshirt with embroidered pale blue logo	Navy cotton fleece V neck cardigan with embroidered pale blue logo
Navy short socks with 2 pale blue hoops	Navy tights or navy long socks
Summer	
Navy cagoule	
Navy summer shorts	Striped navy/white dress
Short sleeved navy/white check shirt (as winter)	
Navy cotton fleece sweatshirt with embroidered pale blue logo	Navy cotton fleece V neck cardigan with embroidered pale blue logo
Navy short socks with pale blue hoops (as winter)	White short socks
Black shoes	Sandals

13+ Common Entrance

The 13+ Common Entrance examinations are a rigorous but realistic test of a pupil's ability. These always take place in the first full week in June and last for four days. All the eight core academic subjects are tested along with Spanish and Greek for those who opt to take them. Years 8 have a full practice set of examinations in February and April. The full examination list is as follows:

English Candidates will be required to take two papers, one reading (70 mins) and one writing (80 mins). The reading paper will be divided into two levels: **Level 1** and **Level 2**. The non-fiction passage and the poem will be the same for both levels, although the passage will sometimes be abridged for Level 1. For both the non-fiction and poetry sections, questions will be easier on the Level 1 paper. The writing paper is common to both Level 1 and Level 2 candidates.

Mathematics Candidates will be required to work two papers, one non-calculator and one calculator, each of 60 minutes' duration, and a mental test lasting up to 30 minutes. The non-calculator and calculator papers will be available at three levels: **Level 1**, **Level 2** and **Level 3**. Level 1 is aimed at those candidates who would typically score less than 40% on Level 2 papers. Level 2 will be taken by the majority of candidates. Level 3 will test the extended specification. The mental test will be common to all three levels.

Science The 13+ examination will consist of three 40-minute papers in biology, chemistry and physics. Each paper will carry 60 marks. All three papers will contain a few short questions at the beginning which aim to examine the breadth of the syllabus; longer questions will follow, allowing a greater differentiation of candidates' abilities by examining fewer topics in greater depth. One question on each paper will give candidates the opportunity for free writing to a maximum of 4 marks. There will be no choice of questions. The use of calculators and protractors will be allowed in the

examination and, at times, may be required.

French There are 3 parts to the French and Spanish exams, Listening (25%) 25 mins, Speaking (25%) 15 mins and Reading and Writing (50%), 60 mins.

Geography There are 2 parts to this exam, Individual Fieldwork (20%) and a 60 minute written paper (80%). Each written paper will contain an Ordnance Survey map. The format of the paper will be as follows:

Section A

Global location
(10-15 marks)

Section B

Ordnance Survey mapwork
(10-15 marks)

Section C

Thematic studies
(10-15 marks for each of the five themes)

History The paper will be of 60 minutes' duration. All three sections will be divided into Part A and Part B. Candidates must attempt a Part A question and a Part B question, but not necessarily from the same section.

Part A

Evidence Question
(20 marks)

Part B

Short Essay Question
(30 marks)

RS This exam will be a 60 minute paper with two sections.

Classics The Common Entrance exam in both Latin and Greek will comprise a 60-minute paper.

If you have any questions or queries about CE and the process leading up to it then you should contact Jane Ashfold, Director of Studies

jane.ashfold@feltonfleet.co.uk

or Simon Pomeroy, Head of Upper School

simon.pomeroy@feltonfleet.co.uk

The School Week – Years 3-4

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15-8.25am	Registration/Forms	Registration/Forms	Registration/Forms	Registration/Forms	Registration/Forms
8.30-9.00am	Period 1	Period 1	Period 1	Period 1	Period 1
9.00-9.30am	Period 2	Period 2	Period 2	Period 2	Period 2
9.35-10.05am	Period 3	Period 3	Period 3	Period 3	Period 3
10.05-10.30am	Break	Break	Break	Break	Break
10.30-11.00am	Period 4 - Games	Period 4	Period 4	Period 4	Period 4
11.00-11.30am	Period 5 - Games	Period 5 – Year 3 PE	Period 5	Period 5	Period 5
11.30-12.00	Period 6 - Games	Period 6 – Year 3 PE	Period 6	Period 6	Period 6
12.00-1.00pm	Lunch and break	Lunch and break	Lunch and break	Lunch and break	Lunch and break
1.00pm	Registration	Registration	Registration	Registration	Registration
1.05-1.25pm	Assembly	Circle Time	Assembly	Changing	1.05-2.00pm Period 7
1.30-2.15pm	Period 7	Period 7 – Year 3 PE until 2.30pm – Year 4	Period 7	Period 7 Reading	2.00-3.00 CaVE Time
2.15-3.00pm	Period 8	Period 8	Period 8	2.15-3.30pm Games, matches, match teas	3.05-3.30pm Whole school assembly
3.00-3.45pm	Period 9	Period 9	Period 9	3.30-4.00pm Reading	3.35-3.45pm Forms
3.45-4.00pm	Forms	Forms	3.45pm Finish		3.45pm Finish
4.00-4.15pm	Break or Finish	Break or Finish		Break or Finish	
4.00pm					
4.15-5.00pm	REACTS/Clubs/Finish	REACTS/Clubs/Finish		REACTS/Clubs/Finish	

The School Week – Years 5-6

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15-8.25am	Registration/Forms	Registration/Forms	Registration/Forms	Registration/Forms	Registration/Forms
8.30-9.00am	Period 1	Period 1	Period 1	Period 1	Period 1
9.00-9.30am	Period 2	Period 2	Period 2	Period 2	Period 2
9.35-10.05am	Period 3	Period 3	Period 3	Period 3	Period 3
10.05-10.35am	Period 4	Period 4	Period 4	Period 4	Period 4
10.35-11.00am	Break	Break	Break	Break	Break
11.00-11.30am	Period 5	Period 5	Period 5	Period 5	Period 5
11.30-12.00	Period 6	Period 6	Period 6	Period 6	Period 6
12.05-12.35pm	Period 7	Period 7	Period 7	Period 7	Period 7
12.35-1.30pm	Lunch and break	Lunch and break	Lunch/registration/ break	Lunch and break	Lunch and break
1.00-1.30pm	Recreation Priority activity: Music (1) Drama (2) Clubs (3)	Recreation Priority activity: Music (1) Drama (2) Clubs (3)	Recreation Away matches Recreation Home matches or games Match teas	Recreation Priority activity: Drama (1) Music (2) Clubs (3)	Recreation Priority activity: Music (1) Drama (2) Clubs (3)
1.35-1.55pm	Registration and reading	Registration and reading	Home changing	Registration and reading	1.55pm Registration
2.00-2.30pm	Period 9	Period 9	2.00-3.45pm Games, matches, match teas	Period 9	2.00-3.00 CaVE Time
2.30-3.00pm	Period 10	Period 10		Period 10	
3.05-4.20pm	Games	Games	3.45-4.00pm Afternoon Break	3.05-4.20pm Clubs and activities	3.05-3.30pm Whole school assembly
4.20-4.30pm	Afternoon break	Afternoon break	4.00-5.00pm Finish/P rep	4.20-4.30pm Break	3.35-4.00pm Forms
4.30-4.35pm	Forms, then to assembly	Forms		Forms, then to assembly	4.00pm Finish
4.35-4.55pm	Assembly	Circle Time		Assembly	
5.00-5.30pm	Finish or REACTS	Finish or REACTS		Finish or REACTS	REACTS

The School Week – Years 7-8

	Monday	Tuesday	Wednesday	Thursday	Friday
8.15-8.25am	Registration/Forms	Registration/Forms	Registration/Forms	Registration/Forms	Registration/Forms
8.30-9.00am	Period 1	Period 1	Period 1	Period 1	Period 1
9.00-9.30am	Period 2	Period 2	Period 2	Period 2	Period 2
9.35-10.05am	Period 3	Period 3	Period 3	Period 3	Period 3
10.05-10.35am	Period 4	Period 4	Period 4	Period 4	Period 4
10.35-11.00am	Break	Break	Break	Break	Break
11.00-11.30am	Period 5	Period 5	Period 5	Period 5	Period 5
11.30-12.00	Period 6	Period 6	Period 6	Period 6	Period 6
12.00-12.35pm	Period 7	Period 7	Period 7	Period 7	Period 7
12.35-1.05pm	Period 8	Period 8	Period 8	Period 8	Period 8
1.05pm	Lunch and break	Lunch and break	Lunch/registration/ break	Lunch and break	Lunch and break
1.30-1.55pm	Recreation Priority activity: Music (1) Drama (2) Clubs (3)	Recreation Priority activity: Music (1) Drama (2) Clubs (3)	Registration Away matches Recreation Home matches or games Match teas	Recreation Priority activity: Drama (1) Music (2) Clubs (3)	Recreation Priority activity: Music (1) Drama (2) Clubs (3)
1.55-2.00pm	Registration	Registration	Meeting for matches	Registration	1.55pm Registration
2.00-2.30pm	Period 9	Period 9	2.00-3.45pm Games, matches, match teas	Period 9	2.00-3.00 CaVE Time
2.30-3.00pm	Period 10	Period 10		Period 10	
3.05-4.20pm	Games	Games	3.45-4.00pm Afternoon Break	3.05-4.20pm Clubs and activities	3.05-3.30pm Whole school assembly
4.20-4.30pm	Afternoon break	Afternoon break	4.00-5.00pm Finish/Prep	4.20-4.30pm Break	3.35-4.00pm Forms
4.30-4.35pm	Forms, then to assembly	Forms		Forms, then to assembly	4.00pm Finish
4.35-4.55pm	Assembly	Circle Time		Assembly	
5.00-5.30pm	Finish or REACTS	Finish or REACTS		Finish or REACTS	REACTS

Years 3 to 8: Some Key Points for Pupils and Parents

	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Autumn	Parent/Teacher consultations	Parent/Teacher consultations	Parent/Teacher consultations	Parent/Teacher consultations Dec: Internal 11+ scholarship deadline		
Easter				Jan: 11+ examinations and pre-tests for some schools eg. KCS and RGS	Jan: 12+ exam for 13+ place at some schools – eg St George’s Feb: Exams Parent with pupil / Teacher consultations	Feb: Mock Exams Late Feb/ Early March: Scholarships Mar. 15th: Deadline for submission of Geography fieldwork to public school Parent/Teacher meeting with Pupil
Summer	June: Tests Parent/Teacher consultations	June: Tests Parent/Teacher consultations	June: Exams	June: Exams	June: Exams	April: Mock exams May: Scholarships (for some schools) French Orals; Mental Maths June: Common Entrance
Actions on Choosing Future Schools	Reconnaissance	Reconnaissance	Those considering schools which pre-test at 11+ should register during this year by the start of Year 6. <i>Attend panel evenings/school fairs at Feltonfleet. Initial discussions with the Headmaster</i>	<i>Meeting with the Headmaster to discuss intentions.</i>	Decision made.	Mar 1st <i>Deadline for decision on choice of school.</i>

Term Dates 2011-2012

Autumn Term 2011

Staff INSET

Tuesday 30th August

Wednesday 31st August

Term Starts	7.00pm 8.15am	Wednesday 31st August (Boarders return) Thursday 1st September (Day pupils return)
Half-Term	12.30pm 8.15am	Friday 14th October Monday 31st October (Pupils return)
Term Ends	12.30pm	Friday 9th December

Spring Term 2012

Staff INSET

Wednesday 4th January

Term Starts	7.00pm 8.15am	Wednesday 4th January (Boarders return) Thursday 5th January (Day pupils return)
Half-Term	3pm/4pm 8.15am	Friday 10th February Monday 20th February (Pupils return)
Term Ends	3pm/4pm	Friday 23rd March

Summer Term 2012

Staff INSET

Wednesday 18th April

Term Starts	7.00pm 8.15am	Wednesday 18th April (Boarders return) Thursday 19th April (Day pupils return)
Exeat	3pm/4pm 8.15am	Friday 4th May Tuesday 8th May (Pupils return)
Half-Term	3pm/4pm 8.15am	Friday 1st June Monday 11th June (Pupils return)
CE and school exams		Monday 11th – Thursday 14th June
Term Ends	12.30pm	Wednesday 4th July

Autumn Term 2012

Staff INSET

Tuesday 4th September

Wednesday 5th September

Term Starts	7.00pm 8.15am	Wednesday 5th September (Boarders return) Thursday 6th September (Day pupils return)
Half-Term	3pm/4pm 8.15am	Friday 12th October Monday 29th October (Pupils return)
Term Ends	3pm/4pm	Wednesday 12th December



SEM SEQUAMUR

Feltonfleet School

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