

Feltonfleet School

Able and Talented Policy

Aims:

- To identify able, gifted and talented pupils;
- To provide an educational environment which is appropriate to the abilities and needs of such pupils and which encourages them to maximise their potential;
- To develop the pupils' thinking skills through extended and enriched learning activities;
- To raise the able and talented pupils' own level of expectation and risk-taking;
- To develop resourcefulness and resilience and the capacity to form appropriate relationships through emotional and social development;
- To involve and encourage parents in meeting the needs of their able and talented children.

Definitions:

The school recognises that able pupils are typically advanced in comparison with the average for their year group, whereas gifted and talented pupils are those who achieve, or have the ability to achieve, at a level significantly in advance of the average for their year group. The school normally expects to identify between 10 and 15 per cent of each year group as able or talented, although this will vary from year to year.

Identification:

An able or talented pupil is identified using a variety of methods. The specific procedure will vary according to subject area but will include elements of the following:

- Teacher nomination as a result of observation and superior performance in class;
- Assessment results;
- Specialist teacher identification;
- Pupil Assessment Profile for A&T Pupils;
- Superior performance in VR and NVR and other standardised tests;
- Dance, music or sports accreditation.

Provision for Able and Talented Pupils

In-class learning opportunities may involve :

- **Challenge** – providing activities and experiences which engage interest and stimulate thought and action at a high level;
- **Enrichment** – adding breadth and range to a pupil's attainment and progress through activities consolidate and widen the pupil's knowledge, skills and understanding;
- **Extension** – providing opportunities for pupils to increase the depth of their knowledge, skills and understanding;
- **Specialist teaching** – providing teaching that utilises the particular skills and expertise of individual teachers;

- **Team teaching** – team-based approaches in a year group, or in the whole school, which enables the skills or enthusiasms of particular teachers to be made more widely available to able and talented pupils;
- **Differentiation** –modifying the learning experiences of able and talented pupils so as to promote the opportunities for them to engage primarily in higher-order thinking;

Out of class learning opportunities may involve :

- Extra-curricular clubs
- Music or sports practice and performance, or competition opportunities
- Special events, for example field trips or residential trips
- Providing out-of-school activities within the community
- Challenge projects
- Visits by experts
- National schemes/competitions/festivals

Roles and Responsibilities

The Head of Learning Enrichment/SENCo is responsible for co-ordinating the A&T provision in the school by:

- Supporting staff in the identification and setting-up of provision for able and talented pupils;
- Collating and monitoring the A&T Register;
- Supporting staff in the development of learning experiences to challenge the abilities and talents of pupils in their classes/subjects to enable them to maximise their potential;
- Facilitating school wide activities/challenges for the A&T;
- Ensuring the involvement of parents in meeting the needs of their able and talented children.

The A&T Committee work with the Head of Learning Enrichment to develop, implement, monitor and evaluate the identification and support for A&T pupils across the whole school. Current staffing for the Committee:

S Small (SENCo) : oversees the team and links with SLT

J Ashfold : Academic Years 3-8: liaising with SLs/SMW

A Turner : Creative and Performing Years 3-8 : liaising with Calvi

S Bray : Sporting Years 3-8: linking with Calvi

K Morrison : Calvi

Sue Small
 Head of Learning Enrichment
 May 2011
 Review May 2012