

## POSITIVE LIVING COURSE UNITS

The course structure equips pupils with the language of *Positive Living* throughout their time at Feltonfleet. This ensures that there is a shared vocabulary across the community.

*Positive Living* contributes to all of the Every Child Matters outcomes *Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution, Enjoy and Achieve plus Relationships*. Themes in each year level are taken directly from these outcomes.



### CONTENT

#### Calvi

In **Year 1** children discuss a range of issues including personal development (right & wrong, feelings, etc.), citizenship (rules, positive choices, etc.), lifestyle (healthy choices, growing, etc.) and relationships (families & friends, bullying, etc.). This is linked to SEAL (Social and emotional aspects of learning)

In **Year 2** children develop their discussion and debating skills, talk about the environment, their community and their place in it, taking responsibility and making

positive choices. They begin to think about the future as they prepare to leave Calvi and move to the Main School or on to other schools.

### **Junior School**

In **Year 3 and Year 4** children learn about healthy choices and positive relationships (behaviour, fairness, diversity, etc.), healthy bodies (diet, exercise, playing games, etc.) and healthy environments (waste and recycling, pollution, etc.).

### **Senior Scheme of Work**

In **Year 5** pupils explore issues of friendship, resolving conflict, co-operation and bullying. The aim is to reflect on and discuss the issues related to relationships and develop skills of personal reflection and listening. In SRE in the Summer Term the pupils learn about the physical and emotional changes that take place during puberty.

In **Year 6** pupils discuss different learning styles (VAK), issues of diversity and conflict, making positive choices to keep safe and live a healthy lifestyle (including legal drug use). In SRE in the Summer Term they learn about the physical and emotional changes that take place during puberty.

In **Year 7** pupils discuss and learn to identify their own learning style, about how to lead a healthy lifestyle and make informed and safe choices. In SRE pupils discuss different types of relationships and how to make positive informed choices

In **Year 8** pupils discuss different learning styles (VAK), the law and the global village in which they are preparing to take their place as young adults and what it means to live in a democracy. They learn about illegal drugs and how to say “no”. As part of the SRE pupils discuss different types of relationships and how to make positive informed choices as young adults.