

**English Department
Curriculum Overview
YEAR FIVE**

<u>AUTUMN TERM</u>	<u>SPRING TERM</u>	<u>SUMMER TERM</u>
<p><u>Topics</u></p> <ul style="list-style-type: none"> • Novels, short stories and concrete poems, • Accounts of events, news reports and instructional texts, • 'Boy' by R. Dahl (sets A and B). • Introduction to Reading Records and selected spelling rules from Term 1 of the NLS. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Consistency of tense and subject in writing, • Direct and reported speech, • Use of commas and colons, • Use of verbs – past, present , future and 1st, 2nd, 3rd person, • Use of the imperative. 	<p><u>Topics</u></p> <ul style="list-style-type: none"> • Traditional stories, myths, legends and fables and narrative poetry, • Non-chronological reports and information texts, • 2nd fiction text from Year 5 Text Grid, • Ongoing work on Bronze section of Reading Records and selected spelling rules from Term 2 of the NLS. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Different kinds of nouns and functions of pronouns, • Clauses, combining sentences and punctuating complex sentences, • Connecting with causal and logical connections. 	<p><u>Topics</u></p> <ul style="list-style-type: none"> • 11+ preparation included in comprehension/writing lessons, • Novels and stories from a variety of cultures and choral/performance poetry, • Persuasive writing, • 3rd fiction text from Year 5 Text Grid, • Ongoing work on Bronze section of Reading Records and selected spelling rules from Term 3 of the NLS. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Use of prepositions, • Using apostrophe of possession, • Write in the style of an author.

**English Department
Curriculum Overview
YEAR SIX**

<u>AUTUMN TERM</u>	<u>SPRING TERM</u>	<u>SUMMER TERM</u>
<p><u>Topics</u></p> <ul style="list-style-type: none"> • 11+ Practice included in comprehension/writing lessons, • Autobiography, biography, diaries, letters & accounts/reports, • 1st text from Year 6 Text Grid, • Ongoing work on Silver section of Reading Records and selected spelling rules from Term 1 of the NLS. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Making clauses into sentences, • Writing in 1st and 3rd person – including diary form, • Parenthetic commas, brackets & dashes, • Layout/punctuation for direct speech. 	<p><u>Topics</u></p> <ul style="list-style-type: none"> • Range of poetic forms inc. free verse and nonsense verse, • Discussion texts (forming points of view), • 2nd text from Year 6 Text Grid, • Ongoing work on Silver section of Reading Records and selected spelling rules from Term 2 of the NLS. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Revision on clauses, connectives & complex sentences, • Writing balanced written arguments and forming personal opinion, • Contracting sentences & summarising, • Use of conditionals. 	<p><u>Topics</u></p> <ul style="list-style-type: none"> • Work by significant children’s authors & poets inc. making comparisons, • Explanatory texts & reference texts inc. dictionaries, thesauruses and IT, • 3rd text from Year 6 Text Grid, • Ongoing work on Silver section of Reading Records and selected spelling rules from Term 3 of the NLS. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Revision of different features of text types ie. persuasive, explanatory, • Formal and informal style, • Matching writing to purpose and audience, • Skimming, scanning and reading for research.

**English Department
Curriculum Overview
YEAR SEVEN**

<u>AUTUMN TERM</u>	<u>SPRING TERM</u>	<u>SUMMER TERM</u>
<p><u>Topics</u></p> <ul style="list-style-type: none"> • Preparation for Paper 1 & Paper 2 of the CE 13+ English examinations: • 1st half-term – Section A (Non-fiction) Journalism, • 2nd half-term – Section B (Poetry) inc. Similes & Metaphors, • 1st text from Year 7 Text Grid, in preparation for Paper 2 Section A (Studied Literature), • Ongoing work on Silver section of Reading Records and selected spelling rules from Term 1 of the Year 7 NLS. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Narrative and descriptive writing, • Understanding of style, language and purpose of non-fiction examples. 	<p><u>Topics</u></p> <ul style="list-style-type: none"> • Preparation for Paper 1 & Paper 2 of the CE 13+ English examinations: • 1st half-term – Section A (Non-fiction) Travel-writing, • 2nd half-term – Section B (Poetry) inc. Personification and Irony, • 2nd text from Year 7 Text Grid, in preparation for Paper 2 Section A (Studied Literature), • Ongoing work on Silver section of Reading Records and selected spelling rules from Term 2 of the Year 7 NLS. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Discursive writing & use of rhetorical questions & counter-argument, • Opinion & persuasive devices. 	<p><u>Topics</u></p> <ul style="list-style-type: none"> • Preparation for Paper 1 & Paper 2 of the CE 13+ English examinations: • 1st half-term – Section A (Non-fiction) Biography, • 2nd half-term – Section B (Poetry) inc. Alliteration & Rhyme/Rhythm/Metre, • 3rd text from Year 7 Text Grid, in preparation for Paper 2 Section A (Studied Literature), • Ongoing work on Silver section of Reading Records and selected spelling rules from Term 3 of the Year 7 NLS. <p><u>Skills</u></p> <ul style="list-style-type: none"> • Biographical writing & personal accounts, • Use accurate & evocative description.

**English Department
Curriculum Overview
YEAR EIGHT**

<u>AUTUMN TERM</u>	<u>SPRING TERM</u>	<u>SUMMER TERM</u>
<p><u>Topics</u></p> <ul style="list-style-type: none"> • Revision for Paper 1 & Paper 2 of the CE 13+ English examinations: • 1st half-term – Section A (Non-fiction) revise types & features, • 2nd half-term – Section B (Poetry) revise techniques & imagery, • 1st text from Year 8 Text Grid, in preparation for Paper 2 Section A (Studied Literature), <p><u>Skills</u></p> <ul style="list-style-type: none"> • Developing literature essay skills inc. quotations & linking/developing points, • Revise writing using different non-fiction styles & features, • Practice comprehension skills & using formal writing style. 	<p><u>Topics</u></p> <ul style="list-style-type: none"> • Revision for Paper 1 & Paper 2 of the CE 13+ English examinations: • 1st half-term – Section A (Non-fiction) revise types & features, • 2nd half-term – Section B (Poetry) inc. revise techniques & imagery, • 2nd text from Year 8 Text Grid, in preparation for Paper 2 Section A (Studied Literature), <p><u>Skills</u></p> <ul style="list-style-type: none"> • Developing literature essay skills inc. quotations & linking/developing points, • Revise writing using different non-fiction styles & features, • Practice comprehension skills & using formal writing style. 	<p><u>Topics</u></p> <ul style="list-style-type: none"> • 1st half-term – continued revision of topics and skills from Terms 1 & 2, • 2nd half-term – CE 13+ examinations followed by ‘Leavers’ Week’ and ‘Arts Week’ inc. activities: <ul style="list-style-type: none"> - journalism, - creative writing, - debating, - public speaking.