



Feltonfleet School

Scholarship Programme



for entry into Year 7
in
September 2012

A Guide for Parents

Scholarship Programme for entry into Year 7 in September 2012



Introduction

Feltonfleet's Scholarship Programme for entry into Year 7 was introduced in 2001.

The rationale is to recognise potential Scholars currently in Year 6, who will be entering Year 7 in the September of the following Academic year.

This Scholarship programme is open to existing Feltonfleet pupils and to pupils from other schools who would spend two years at Feltonfleet before moving on at 13.

Awards may be given to pupils with exceptional talent and ability in the following areas:

Academic ability *specifically Mathematics and English*

Art

Music

Drama

Design Technology

Dance

Sport

or recognition of a combination of talents in the form of an

All-Rounder Award

Value of Awards

Awards may be worth up to 50% of the fees, depending on the merit of the pupils. The allocation of the awards to each area will depend on the strength of the particular pupils for that year.

Selection Procedure

ACADEMIC SCHOLARSHIPS

Each pupil will be required to take a written paper in English, lasting 45 minutes and a 45 minute written test in Mathematics.

Previous NVR (non-verbal reasoning) and VR (verbal reasoning) test results may be taken into consideration.

Each pupil will also have an interview with the Headmaster and the Head of Internal Scholars.

NON-ACADEMIC SCHOLARSHIPS

Art

Each pupil will be required to submit a portfolio with at least 3 pieces of their best work, and will complete a timed observational drawing test in the Art room.

Recommendations will then be made by the Subject Leader of Art.

Music

Applications are invited from candidates who show considerable musical potential. Pupils will be required to perform contrasting pieces on two chosen instruments in addition to aural tests, sight reading and a discussion about their musical interests. A full commitment to the musical life of the school is expected.

Drama

Awards may be offered to pupils who demonstrate exceptional ability within drama lessons and during year group performances. Pupils should look to encourage and inspire others and have the ability to work cooperatively and effectively within a group situation. Each candidate will be expected to prepare and perform a short monologue and be able to discuss and answer questions relating to the play or their character, e.g. themes, relationships and motivation. They may also be asked to perform a short spontaneous improvisation. Monologues must be selected from the list provided by the Subject Leader.

Design Technology

Pupils would be expected to have completed all classroom projects to an exceptional standard and have been prepared to put in extra effort outside the lesson. Pupils will undertake an exam in DT regarding technical knowledge, drawing skills and problem solving tasks. Pupils should bring in projects that have been completed at home and be prepared to talk through these.

Dance

Children must have been dancing The Royal Academy Of Dancing syllabus for 2 or more years and have obtained up to or beyond grade 4. The child will need to participate in the end of the school year show and annual ballet exams. A good sound knowledge of the ballet steps, terminology and French translations would be required as well as good rhythm, dance quality and dedication.

Sport

Awards may be made to pupils who show excellence across a range of activities. They will be expected to perform well in the swimming pool, in a game related situation and in fitness and agility tests. Each candidate will also be expected to show skills in leadership and team work and be able to demonstrate that they will be an example to all, both on and off the sports field.

All-Rounder

All-Rounder Awards may be offered to pupils who show talent in at least two of the following areas:

- Art
- Music
- Drama
- Design Technology
- Dance
- Sport

and also have a sound academic ability.

Pupils will be assessed in their two chosen areas by the respective Subject Leader.

All pupils recommended by the relevant Subject Leaders will then attend an interview with the Headmaster and the Head of Internal Scholars.

The aim of this Scholarship Programme is to identify potential as much as it is to recognise past and current performance.

Scholarship pupils will be expected to set the highest standards (behaviour, dress, manners etc.) at Feltonfleet School and will be expected to take a full and committed role within their scholarship area for their final two years.

An application form can be obtained from the School Office or downloaded from the scholarship web page at:

www.feltonfleet.co.uk/admissions/scholarship

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